

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

Module: Languages of India: module 4- a course of the first language of India 4

Module code: 02-FA-TI-S1-JIP4-4

1. Number of the ECTS credits: 4

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TI-S1-JIP1-1_01	they know basic and selected phrases, grammar structures and pronunciation rules at the intermediate level, moreover they know how to transliterate the dewangari alphabet (e.g. in the IAST)	FA1_W15	3
TI-S1-JIP1-1_K1	They are aware of their knowledge and abilities, moreover they understand how important it is to learn by themselves.	FA1_K01	2
TI-S1-JIP1-1_K2	they have basic abilities allowing them to organize their work and fulfill tasks	FA1_K04	2
TI-S1-JIP1-1_U1	they can use the language at the basic level	FA1_U02 FA1_U13 FA1_U16 FA1_U20	2 1 1 1
TI-S1-JIP1-1_U2	they are able to recognize hindi vowels and consonants, as well as the vowel length	FA1_U04	1
TI-S1-JIP1-1_U3	They are able to read and write the dewanagari alphabet	FA1_U02	4
TI-S1-JIP1-1_U4	potrafi posługiwać się słownikiem języka hindi	FA1_U04 FA1_U21	2 2
TI-S1-JIP1-1_W2	they know how to write signs of the first language of India and how to use dictionaries of this language with the use of the key signs	FA1_W15	3

3. Module description

Description	The student who finished the module is characterised by competence in 4 basic skills (reading, speaking, writing and listening) at the basic level, moreover they are familiar with grammar, vocabulary and pronunciation at this level.
--------------------	--

Prerequisites	none
----------------------	------

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TI-S1-JIP1-1_w_1	Ocena pracy studenta na zajęciach; obecność na zajęciach	- the presence/absence of students is checked during all classes - the preparation for classes and active participation in classes are also assessed	TI-S1-JIP1-1_K2
TI-S1-JIP1-1_w_2	Sprawdziany testowe pracy własnej studenta	oral and written tests focusing on pronunciation, writing, grammar, vocabulary, listening comprehension, linguistic skills and ability to use dictionaries	TI-S1-JIP1-1_01, TI-S1-JIP1-1_K1, TI-S1-JIP1-1_K2, TI-S1-JIP1-1_U1, TI-S1-JIP1-1_U2, TI-S1-JIP1-1_U3, TI-S1-JIP1-1_U4, TI-S1-JIP1-1_W2
TI-S1-JIP1-1_w_3	zadanie domowe	homework containing material from the textbook	TI-S1-JIP1-1_01, TI-S1-JIP1-1_K2, TI-S1-JIP1-1_U1, TI-S1-JIP1-1_U2, TI-S1-JIP1-1_U3, TI-S1-JIP1-1_U4, TI-S1-JIP1-1_W2
TI-S1-JIP1-1_w_4	egzamin	oral and written test, checking writing, reading and speaking skills, as well as the ability to form sentences in the second language of India at the lower intermediate level	TI-S1-JIP1-1_01, TI-S1-JIP1-1_K1, TI-S1-JIP1-1_K2, TI-S1-JIP1-1_U1, TI-S1-JIP1-1_U2, TI-S1-JIP1-1_U3, TI-S1-JIP1-1_U4, TI-S1-JIP1-1_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TI-S1-JJ4-4_fs_1	practical classes	foreign language classes with the use of the textbook, dictionaries, CDs, films, games and the teacher's own materials	60	participation in exercises, doing homework, students' own work aiming at preparation for tests	60	TI-S1-JIP1-1_w_1, TI-S1-JIP1-1_w_2, TI-S1-JIP1-1_w_3, TI-S1-JIP1-1_w_4