

1.	<b>Field of study</b>	<b>English Philology</b>
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

**Module:** Linguistics: module 1 – Introduction to linguistics

**Module code:** 02-FA-NX-S1-WJ-1

**1. Number of the ECTS credits:** 2

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
NX-S1-WJ-1_K1	Students are aware of the level of their knowledge and skills, and they understand the need to study on their own	FA1_K01 FA1_K08	4 1
NX-S1-WJ-1_K2	Students have basic skills that allow them to organize their own work and carry out the tasks they have undertaken	FA1_K04	4
NX-S1-WJ-1_U1	Students know how to obtain different kinds of information on linguistic issues and how to systematize them using methods appropriate for this discipline	FA1_U01	3
NX-S1-WJ-1_W1	Students have basic knowledge about the place and role of linguistics in the system of sciences and its relationships with other branches and forms of knowledge	FA1_W01	5
NX-S1-WJ-1_W2	Students are familiar with basic terminology in the field of linguistics	FA1_W03	3
NX-S1-WJ-1_W3	Students have a well-systematized general and specific knowledge of linguistics, its subject matter and research methods	FA1_W04	3
NX-S1-WJ-1_W4	Students have basic knowledge about the main directions and schools of linguistic study, as well as theories of language, and the most important achievements in the field of linguistics	FA1_W07	3
NX-S1-WJ-1_W5	Students have basic knowledge about various branches of linguistics and they are familiar with and understand the most important theories of language	FA1_W08	3

<b>3. Module description</b>	
<b>Description</b>	Students gain basic knowledge about the origins of language, the features of language that distinguish it from animal forms of communication, various models of linguistic communication and the functions of language, moreover about language as a system and its subsystems, linguistics as a subject, the scope of linguistic study and the branches of linguistics, as well as the most important linguistic theories

<b>Prerequisites</b>	none
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**4. Assessment of the learning outcomes of the module**

code	type	description	learning outcomes of the module
NX-S1-WJ-1_w_1	discussion	In each class students are evaluated with respect to their participation in the discussion and their preparation for the classes	NX-S1-WJ-1_K1, NX-S1-WJ-1_K2, NX-S1-WJ-1_U1, NX-S1-WJ-1_W1, NX-S1-WJ-1_W2, NX-S1-WJ-1_W3, NX-S1-WJ-1_W4, NX-S1-WJ-1_W5
NX-S1-WJ-1_w_2	test(s)	Written test or tests, assessing the students' knowledge of the topics discussed during classes; either one test taken at the end of the semester or two tests, one taken in the middle and one at the end of the semester	NX-S1-WJ-1_K1, NX-S1-WJ-1_K2, NX-S1-WJ-1_U1, NX-S1-WJ-1_W1, NX-S1-WJ-1_W2, NX-S1-WJ-1_W3, NX-S1-WJ-1_W4, NX-S1-WJ-1_W5
NX-S1-WJ-1_w_3	examination	A written or oral examination based on the list of topics classes and the literature recommended by the teacher	NX-S1-WJ-1_K1, NX-S1-WJ-1_K2, NX-S1-WJ-1_U1, NX-S1-WJ-1_W1, NX-S1-WJ-1_W2, NX-S1-WJ-1_W3, NX-S1-WJ-1_W4, NX-S1-WJ-1_W5

**5. Forms of teaching**

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NX-S1-WJ-1_fs_1	practical classes	Classes incorporating expository instruction (explanation of particular topics supported by audiovisual aids) as well as interactive teaching (class discussion and analysis of selected issues, and workshop-type activities)	30	Self-study in preparation for the classes, written test(s) and the examination (reading the course books or other course materials)	20	NX-S1-WJ-1_w_1