1.	Field of study	**English Philology**
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

Module:　　　　　　　　　　Linguistics: Module 1 - Descriptive Grammar of English 1

Module code: 02-FA-TX-S1-GO1-1

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-S1-GO1-1 _K1	Students know how to observe changes of pronunciation of words, how to distinguish between British and American pronunciation, or between standard and non-standard pronunciation.	FA1_K01 FA1_K02	2 2
TX-S1-GO1-1 _K2	Students understand the need to update their knowledge (of English phonetics, phonology, and morphology).	FA1_K01	1
TX-S1-GO1-1 _U1	Students can search for and interpret various kinds of information (in linguistics).	FA1_U01 FA1_U02	2 2
TX-S1-GO1-1 _U2	Students can prepare various forms of written assignments, presentations and speeches in English, concerning linguistic issues.	FA1_U12	1
TX-S1-GO1-1 _W1	Students have a basic knowlegde of how speech organs function. They have a detailed knowledge of manners of articulation and classification of sounds.	FA1_W04	2
TX-S1-GO1-1 _W2	Students know basic terminology (concerning phonetics, phonology, and morphology) in English.	FA1_W03	1

3. Module description	
Description	The aim of the course is to introduce students to basic phonetic and phonological descriptions of the English language. Students are acquainted with ways of describing articulation of English vowels and consonants, with variants of English phonemes, with methods of describing differences between British and American English and with phonological processes characteristic for the English language.
Prerequisites	None.

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TX-S1-GO1-1_w_1	Sprawdziany pisemne lub ustne	Written tests are conducted throughout the semester, as well as at the end of the semester. 5 – student has broad knowlegde of the subject (which goes beyond the issues discussed during lectures and classes). Student fully understands issues discussed and can describe them in his/her own words (giving relevant examples). 4 – student has good knowledge of issues discussed during lectures and classes (which does not go beyond the material presented by the lecturer). 3 – student has sufficient knowledge of issues discussed during lectures and classes, but does not fully understands their complexity. 2 – student has poor knowledge of issues discussed during lectures and classes, s/he does not understand the issues discussed, and does not know linguistic terminology.	TX-S1-GO1-1_K1, TX-S1-GO1-1_U1, TX-S1-GO1-1_U2, TX-S1-GO1-1_W1, TX-S1-GO1-1_W2
TX-S1-GO1-1_w_2	Ocena pracy studenta podczas zajęć	The assessment includes the student's oral presentations and participation during classes, his/her homework and preparation for classes, and ability to solve problems, as well as to work individually or in groups.	TX-S1-GO1-1_K1, TX-S1-GO1-1_K2, TX-S1-GO1-1_U1, TX-S1-GO1-1_U2, TX-S1-GO1-1_W2

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-S1-GO1-1_fs_1	lecture	Lecture: expository multimedia lecture, participatory lecture	15	Student workload: selfstudy (with the use of lecture notes and other course materials), consulting the lecturer.	15	TX-S1-GO1-1 _w_1, TX-S1-GO1-1 _w_2
TX-S1-GO1-1_fs_2	practical classes	Classes: expository method (explaining particular topics); interactive teaching method (problem-solving, brainstorming, class discussion)	30	Student workload: selfstudy (using the course books or other course materials), preparation for classes and written tests, preparing class presentations, consulting the lecturer.	50	TX-S1-GO1-1 _w_1, TX-S1-GO1-1 _w_2