

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

Module:

## Languages of India: module 4- a course of the second language of India 2

Module code: 02-FA-TI-S1-JID2-4

## 1. Number of the ECTS credits: 4

2. Learning outcomes of the module				
code	description	learning outcomes of the programme	level of competence (scale 1-5)	
TI-S1-JID2-4_K1	They are aware of their knowledge and abilities, moreover they understand how important it is to learn by themselves.	FA1_K01	2	
TI-S1-JID2-4_K2	they have basic abilities allowing them to organize their work and fulfill tasks	FA1_K04	2	
TI-S1-JID2-4_U1	they can use the language at the basic level	FA1_U02 FA1_U04	2 2	
TI-S1-JID2-4_U2	they can recognize stress and intonation of the language	FA1_U02	2	
TI-S1-JID2-4_U3	they can use dictionaries	FA1_U21	2	
	they know basic phrases, grammar structures and pronunciation rules of the second language of India, moreover they know how to write in this language	FA1_W15	2	
	they know how to write signs of the second language of India and how to use dictionaries of this language with use of the key signs	FA1_W15	2	

3. Module description	. Module description				
<b>Description</b> The student who finished the module is characterised by competence in 4 basic skills (reading, speaking, writing and listening) at the basic leading moreover they are familiar with grammar, vocabulary and pronunciation at this level.					
Prerequisites competence in 4 basic skills (reading, speaking, writing and listening) at the basic level, moreover they are familiar with grammar, voldewangari alphabet at this level					



4. Assessment of the learning outcomes of the module						
code	type	description	learning outcomes of the module			
TI-S1-JID2-4 _w_1	obecność i aktywność na zajęciach	- the preparation for classes and active participation in classes are also assessed	TI-S1-JID2-4_K1, TI-S1- JID2-4_K2, TI-S1-JID2-4_U1, TI-S1-JID2-4_U2, TI-S1- JID2-4_U3, TI-S1-JID2-4_W1, TI-S1-JID2-4_W2			
TI-S1-JID2-4 _w_2	sprawdziany		TI-S1-JID2-4_K1, TI-S1- JID2-4_K2, TI-S1-JID2-4_U1, TI-S1-JID2-4_U2, TI-S1- JID2-4_U3, TI-S1-JID2-4_W1, TI-S1-JID2-4_W2			
TI-S1-JID2-4 _w_3	zadania domowe		TI-S1-JID2-4_U2, TI-S1- JID2-4_U3			
TI-S1-JID2-4 _w_4	egzamin	form sentences in the second language of India at the level from the description of the module	TI-S1-JID2-4_K1, TI-S1- JID2-4_K2, TI-S1-JID2-4_U1, TI-S1-JID2-4_U2, TI-S1- JID2-4_U3, TI-S1-JID2-4_W1, TI-S1-JID2-4_W2			

5. Forms of teaching								
	form of teaching		required hours of student's own work		assessment of the			
code	type	description (including teaching methods)	number of hours	description	number of hours	learning outcomes of the module		
TI-S1-JID2-4 _fs_1	practical classes	foreign language classes with the use of the textbook, dictionaries, CDs, films, games and the teacher's own materials		foreign language classes with the use of the textbook, dictionaries, CDs, films, games and the teacher's own materials		TI-S1-JID2-4_w_1, TI- S1-JID2-4_w_2, TI- S1-JID2-4_w_3, TI- S1-JID2-4_w_4		