| 1. | Field of study | English Philology |
|---|---|---|
| 2. | Academic year of entry | 2018/2019 (winter term) |
| 3. | Level of qualifications/degree | second-cycle studies |
| 4. | Degree profile | general academic |
| 5. | Mode of study | part-time |

**Module:**   Teacher training: Module 2, Component 2A -Foreign language teaching in secondary school 1

**Module code:** 02-FA-NA-N2-DJO1-3

**1. Number of the ECTS credits:** 5

| 2. Learning outcomes of the module | | | |
|---|---|---|---|
| code | description | learning outcomes of the programme | level of competence (scale 1-5) |
| NA-N2-DJO1-1_K1 | A student is aware of their knowledge about foreign language learning, notices the need of implementing it in analysing and implementingteaching tools; a student is aware of the need of developing and updating the knowledge because of its dynamic character. | FAN2_K01<br>FAN2_K04 | 1<br>2 |
| NA-N2-DJO1-1_U1 | A student can support their students in their autonomy in second language learning by an appropriate strategic training, developing students' awareness concerning their cognitive styles and other actions aimed at developing autonomy adjusted to different educational stages | FAN2_U03<br>FAN2_U19 | 3<br>2 |
| NA-N2-DJO1-1_U2 | A student can acquire knowledge concerning foreign language acquisition on their own, analyse chosen texts on the subject, formulate conclusions and notice potential connections between theoretical assumptions and practical teaching; | FAN2_U04 | 2 |
| NA-N2-DJO1-1_U3 | A student can use foreign language learning knowledge and its contexts to evaluate potential efficiency and suitability of the suggested teaching techniques. | FAN2_U07 | 2 |
| NA-N2-DJO1-1_W1 | A student knows terminology and issues on foreign language teaching in their psycholinguistic, sociolinguistic, neurolinguistics and educational contexts. | FA2_W04 | 1 |
| NA-N2-DJO1-1_W2 | A student has an extensive knowledge on chosen aspects of foreign language learning and their connections between theory of foreign language learning and teaching. | FAN2_W04<br>FAN2_W10<br>FAN2_W13 | 1<br>2<br>1 |
| NA-N2-DJO1-1_W3 | A student has knowledge on first language acquisition and age factor in foreign language learning with its sociocultural contexts of this process. | FAN2_W01<br>FAN2_W04<br>FAN2_W13 | 2<br>1<br>1 |

| 3. Module description | |
|---|---|
| **Description** | The main objective of the module is extending students' knowledge and skills in teaching language skills and subsystems in secondary school and to adults. The secondary objective of the module is extending students' knowledge on the role of Individual Differences in foreign language learning and enabling them to use this knowledge in teaching English at secondary school and at courses for adults.<br>The interactive character of the lectures fosters the development of students' higher order thinking skills such as drawing conclusions, formulating and presenting their own opinions, comparing and contrasting different solutions.  Classes focus on developing students' knowledge and abilities with respect to the practical aspects of methodology of teaching English as a foreign language at secondary school. Their aim is to extend the knowledge gained in previous methodology courses and offer opportunities for group discussions in order to encourage students to take the reflective approach to teaching a foreign language. |
| **Prerequisites** | none |

### 4. Assessment of the learning outcomes of the module

| code | type | description | learning outcomes of the module |
|---|---|---|---|
| NA-N2-DJO1-3_w_1 | kolokwium zaliczeniowe lub/i ocena projektów/prezentacji | Tests during a term covering the material from lectures and classes, and/or assessment of projects and/or presentations  prepared by students | NA-N2-DJO1-1_K1, NA-N2-DJO1-1_U1, NA-N2-DJO1-1_U2, NA-N2-DJO1-1_U3, NA-N2-DJO1-1_W1, NA-N2-DJO1-1_W2, NA-N2-DJO1-1_W3 |
| NA-N2-DJO1-3_w_2 | uczestnictwo w zajęciach | Preparation to classes and an active participation in discussions e.g. on the basis of the analysed text | NA-N2-DJO1-1_K1, NA-N2-DJO1-1_U1, NA-N2-DJO1-1_U3 |

### 5. Forms of teaching

| code | form of teaching | | number of hours | required hours of student's own work | number of hours | assessment of the learning outcomes of the module |
|---|---|---|---|---|---|---|
| | type | description (including teaching methods) | | description | | |
| NA-N2-DJO1-3_fns_1 | practical classes | Analysis and discussion of the chosen texts or/and preparing projects and tasks assigned by the teacher | 30 | Students' reading of the text prepared to analysis during the classes, preparation to tests or/and preparing projects and tasks assigned by the teacher | 30 | NA-N2-DJO1-3_w_1, NA-N2-DJO1-3_w_2 |
| NA-N2-DJO1-3_fns_2 | lecture | Interactive lecture with a multimedia presentation | 16 | Students' reading of the text prepared to analysis during the classes, preparation to tests | 15 | NA-N2-DJO1-3_w_1, NA-N2-DJO1-3_w_2 |