

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	second-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Teacher training: Module 2, Component 2B - Foreign language teaching at secondary school 2

Module code: 02-FA-NA-N2-DJO2-4

1. Number of the ECTS credits: 6

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NA-N2-DJO2-2_K1	A student is aware of their knowledge about foreign language learning, notices the need of implementing it in analyzing and implementing teaching tools; a student is aware of the need of developing and updating the knowledge because of its dynamic character and path of professional development.	FAN2_K03 FAN2_K05	2 2
NA-N2-DJO2-2_K2	A student is aware of the dynamic character of the teaching process and understands the need of reflective and creative approach to particular teaching and pedagogical situations; a student is aware of their level of knowledge and continuous development of research in the field of pedagogy, psychology and foreign language learning and teaching; a student understands the need of an extending knowledge on their own and improving their professional skills.	FAN2_K01 FAN2_K04	3 3
NA-N2-DJO2-2_U1	A student can use terminology and knowledge on foreign language teaching discussions on chosen theories, research and practical teaching implications stemming from them	FAN2_U03 FAN2_U05	2 2
NA-N2-DJO2-2_U2	A student can acquire knowledge concerning foreign language acquisition, developmental psychology and pedagogy on their own, analyse chosen texts on the subject, formulate conclusions and notice potential connections between theoretical assumptions and practical teaching;	FA2_U10 FAN2_U10	1 4
NA-N2-DJO2-2_U3	A student can use foreign language learning knowledge and its contexts to evaluate potential efficiency and suitability of the suggested teaching techniques.	FAN2_U07 FAN2_U08	2 3
NA-N2-DJO2-2_U4	A student can analyse their own teaching actions, observe their students' reactions, modify and adjust methods, tasks, forms of work, motivation strategies etc. so as to include students' individual needs, abilities and potentials;	FAN2_U11 FAN2_U14	2 4
NA-N2-DJO2-2_W1	A student knows terminology and issues on foreign language teaching.	FAN2_W08	2
NA-N2-DJO2-2_W2	A student has an extensive knowledge on chosen aspects of foreign language learning and their connections between theory of foreign language learning and teaching.	FAN2_W01	1

		FAN2_W04	2
		FAN2_W10	1
NA-N2-DJO2-2_W3	A student has knowledge on first language acquisition and age factor in foreign language learning with its sociocultural contexts of this process and they can apply this knowledge in foreign language teaching.	FAN2_W08	1
		FAN2_W10	1

3. Module description

Description	The main objective of the module is extending students' knowledge of selected aspects of second language acquisition and raising their awareness of the relationships between the current knowledge on SLA and the methodology of foreign language learning. The module is cross-sectional: during lectures students get familiarised with theories and empirical research findings related to a) second language acquisition by adults, b) SLA processes in the foreign language classroom, c) first and second language acquisition by children. During classes students focus on the practical implications of the research findings for teaching different language subsystems and language skills. The interactive character of both lectures and classes fosters the development of higher order thinking skills: drawing conclusions, formulating and presenting personal opinions, comparing and contrasting different
Prerequisites	Passing module NA-S2-DJO1-1 student should have basic knowledge on foreign language teaching from undergraduate studies or individual work.

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
NA-N2-DJO2-2_w_1	egzamin	Written exam involving closed and open questions requiring analysis and reflection	NA-N2-DJO2-2_K1, NA-N2-DJO2-2_K2, NA-N2-DJO2-2_U1, NA-N2-DJO2-2_U2, NA-N2-DJO2-2_U3, NA-N2-DJO2-2_U4, NA-N2-DJO2-2_W1, NA-N2-DJO2-2_W2, NA-N2-DJO2-2_W3
NA-N2-DJO2-2_w_2	uczestnictwo w zajęciach	Preparation to classes, active participation in group work and general discussions and working on tasks assigned by a teacher are evaluated	NA-N2-DJO2-2_K1, NA-N2-DJO2-2_K2, NA-N2-DJO2-2_U1, NA-N2-DJO2-2_U2, NA-N2-DJO2-2_U3, NA-N2-DJO2-2_U4

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NA-N2-DJO2-2_fns_1	practical classes	Analysis and discussion of the chosen texts, lesson planning, group work, presentations	30	Preparation to classes, performing tasks assigned by a teacher	30	NA-N2-DJO2-2_w_1, NA-N2-DJO2-2_w_2

		and group discussions				
NA-N2-DJO2-2 _fns_2	lecture	Interactive lecture with a multimedia presentation	16	Students' extensive reading on the subject as well as supplementary materials, preparation to exam and tasks, active participation in classes, preparation to tests and/or written paper (details decided by a teacher)	15	NA-N2-DJO2-2_w_1, NA-N2-DJO2-2_w_2