

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	second-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

Module: Teacher training; module 3, component 1, Introduction to andragogy with elements of applied linguistics

Module code: 02-FA-NA-S2-KN-WAJ-3

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NA-S2-KN-WA-3_K1	A student is aware of their acquired knowledge and skills in the field of andragogy, and understands the necessity of constant self-development and is aware of the importance of teaching adults thus developing skills in this field	FA2_K01	3
NA-S2-KN-WA-3_U1	Students can work creatively on the development of adult learner, enhance their independence in gaining knowledge and inspire them to take part in a life-long learning	FAN2_U10	3
NA-S2-KN-WA-3_U2	Students have extensive skills in evaluation of various methods, procedures and practices and their usefulness in realization of pedagogical tasks concerning adult learners	FAN2_U07	4
NA-S2-KN-WA-3_W1	Students have wide knowledge about life-long human development, in the biological, psychological and social sense. Their knowledge is well-structured and extended in particular in reference to the period of adulthood.	FAN2_W01	3
NA-S2-KN-WA-3_W2	Students have extensive and deep knowledge about educating adults, including the psychological and socio-cultural, foundations of the process	FAN2_W03	3

3. Module description	
Description	The aim of the course is to familiarize students with the specificity of teaching adults, with a special emphasis on teaching a foreign language. The course covers the following topics: characteristics of developmental stages in adulthood, specificity and conditions for learning in adulthood, adult education theories and the idea of self-education and life-long learning, characteristics of adult learners, aims of adult education, didactics of adult learners – general principles and foreign language teaching (importance of individualization and needs analysis; principles of carrying out courses and lessons of general foreign language and foreign language for special purposes; foreign language courses for seniors, educating neo-philologists, self-education etc.)
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
NA-S2-KN-WA-3_w_1	Egzamin	Written or oral examination based on the material covered during lectures and classes	NA-S2-KN-WA-3_K1, NA-S2-KN-WA-3_U1, NA-S2-KN-WA-3_U2, NA-S2-KN-WA-3_W1, NA-S2-KN-WA-3_W2
NA-S2-KN-WA-3_w_2	Zaliczenie zajęć	Credits in classes are given on the basis of prepared and carried out presentations or/and educational projects and/or problem-solving tasks based on the assigned background reading	NA-S2-KN-WA-3_K1, NA-S2-KN-WA-3_U1, NA-S2-KN-WA-3_U2, NA-S2-KN-WA-3_W1, NA-S2-KN-WA-3_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NA-S2-KN-WA-3_fs_1	practical classes	Classes consist in discussion or/and problem-solving didactic tasks based on the assigned background reading; they may contain interactive presentations prepared by students individually and in groups or/and group educational projects concentrating on educating adults in the context of foreign language learning and teaching	30	Student gets prepared to the lecture through reading the assigned literature; preparing presentations and/or projects	30	NA-S2-KN-WA-3_w_2
NA-S2-KN-WA-3_fs_2	lecture	Lectures consist in multimedia-supported teacher presentations with interactive elements of brainstorming and discussion;	15	Student gets prepared to the lecture through reading the assigned literature; preparing presentations and/or projects	15	NA-S2-KN-WA-3_w_1