1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	second-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

Module: Teacher Training: module 3: component 1 - Glottodidactics (elective module)

Module code: 02-FA-NA-S2-KN-GL-3

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NA-S2-KN-GL-3_K1	A student is fully aware of his/her own professional knowledge and skills; s/he understands the need for continuing his/her professional and personal development and knows how to do it.	FAN2_K01	3
NA-S2-KN-GL-3_K2	A student understands group dynamics (pairwork and groupwork). A student is open to face challenges and participate in any forms of active learning.	FAN2_K07	3
NA-S2-KN-GL-3_U1	A student can search for subject related knowledge, extend and analyze it. A student can apply theoretical knowledge to improve one's own professional action and development.	FAN2_U04	3
NA-S2-KN-GL-3_W1	A student deepens and extends knowledge about the subject area. A student is familiar with current theories and research tendencies in language research and classroom-based research.	FAN2_W04	3
NA-S2-KN-GL-3_W2	A student deepens and extends knowledge about ways, procedures and good practices that can be applied in the process of foreign language teaching and learning.	FAN2_W10 FAN2_W12	3 1

3. Module description	
Description	Module in glottodidactics is intended to extend and deepen students' knowledge of essential issues in the field of psycholinguistics, applied linguistics and language teaching. Besides, module aims at reviewing current theories and models of language teaching, discussing trends and tendencies in classroom-based and language-based research. Module content is adjusted to the needs and interests of a particular of students by means of preliminary needs analysis. Students can choose from two thematic areas: Option A – Difficulties in foreign language teaching and learning The aim is to identify, analyze and discuss challenges, difficulties and problems related to foreign language teaching and learning. Thematic scope also covers an overview of possible means, solutions and coping strategies. Option B – Reflective teaching. Individualisation in foreign language teaching and learning

	The aim is to discuss the idea of reflective teaching and familiarize students with tools that enhance reflection. Module content also focuses on individualisation, its characteristics and strategies for individualising foreign language instruction
Prerequisites	Completion of basic course in language teaching and learning.

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
NA-S2-KN-GL-3_w_1	zaliczenie	Assessment of student's skills and knowledge gained during classes. Means of assessment: test or project or essay.	NA-S2-KN-GL-3_K1, NA-S2-KN-GL-3_K2, NA-S2-KN-GL-3_U1, NA-S2-KN-GL-3_W1, NA-S2-KN-GL-3_W2

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NA-S2-KN-GL-3_fs_1	practical classes	Group discussions, methods of active learning, including brainstorming, case studies, simulations, etc.; problem-solving tasks, group work and pair work	30	Extensive literature reading, student's self-study	30	NA-S2-KN-GL-3_w_1
NA-S2-KN-GL-3_fs_2	lecture	Lecture including audiovisual aids and tasks for reflection	15	Extensive literature reading, student's self-study	15	NA-S2-KN-GL-3_w_1