

|    |                                |  |
|----|--------------------------------|--|
| 1. | <b>Field of study</b>          | <b>Philology (Italian in Media and Business)</b> |
| 2. | Academic year of entry         | 2017/2018 (winter term)                          |
| 3. | Level of qualifications/degree | first-cycle studies                              |
| 4. | Degree profile                 | general academic                                 |
| 5. | Mode of study                  | full-time  |

**Module:** Językoznawstwo stosowane I

**Module code:** 02-FL-S1-240JS-1

**1. Number of the ECTS credits:** 2

| 2. Learning outcomes of the module |   |                                    |                                 |
|------------------------------------|---|------------------------------------|---------------------------------|
| code                               | description   | learning outcomes of the programme | level of competence (scale 1-5) |
| K10                                | is interested in linguistic phenomena   | K_K10                              | 4                               |
| U02                                | he or she is able to search, analyze, grade, select and use knowledge by means of various sources and strategies  | K_U02                              | 4                               |
| U03                                | has elementary research skills which allow him or her to solve typical tasks and problems in the field of the subjects studied  | K_U03                              | 5                               |
| U05                                | is able to work out selected problems in a particular field of knowledge (culture, literature, linguistics, teaching methodology, translation studies) on his/her own, meeting the criteria of objectivity and academic rea | K_U05                              | 5                               |
| W01                                | identifies the role and place of humanities among other sciences and understands the specificity of the subject matter of humanities and their tools  | K_W01                              | 3                               |
| W02                                | knows basic linguistic terminology and identifies its sources   | K_W02                              | 3                               |

| 3. Module description |  |
|-----------------------|--|
| <b>Description</b>    | Wprowadzenie studenta w problematykę z zakresu językoznawstwa stosowanego, zwrócenie uwagi na inter-dyscyplinarny charakter tego sektora nauki, poruszenie najważniejszych zagadnień psycholingwistycznych i neurolingwistycznych. |
| <b>Prerequisites</b>  | brak   |

| 4. Assessment of the learning outcomes of the module |             |   |                                 |
|--|-------------|---|---------------------------------|
| code   | type        | description                                   | learning outcomes of the module |
| w-1  | Prezentacja | studenci przygotowują referat na zadany temat | K10, U02, U03, U05              |

|     |                    |  |          |
|-----|--------------------|--|----------|
| w-2 | Praca na zajęciach | studenci biorą czynny udział w zajęciach | W01, W02 |
| w-3 | Egzamin            | studenci przystępują do testu pisemnego  | W01, W02 |

| 5. Forms of teaching |                  |   |                 |   |                 |   |
|----------------------|------------------|---|-----------------|---|-----------------|---|
| code                 | form of teaching |   |                 | required hours of student's own work  |                 | assessment of the learning outcomes of the module |
|                      | type             | description (including teaching methods)  | number of hours | description   | number of hours |   |
| f-1                  | lecture          | referaty, prezentacje multimedialne   | 15              | studenci opracowują zadane zagadnienia  | 25              | w-1   |
| f-2                  | lecture          | praca z tekstami naukowymi z zakresu psycholingwistyki i neurolingwistyki (omówienie, dyskusja) | 15              | studenci zapoznają się z tekstami, a następnie opracowują omawiane zagadnienia w postaci pisemnej | 25              | w-2, w-3  |