

1.	<b>Field of study</b>	<b>English Philology</b>
2.	Academic year of entry	2017/2018 (winter term)
3.	Level of qualifications/degree	second-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

**Module:** Teacher training: Module 2, Component 2B - Foreign language teaching in secondary school 2

**Module code:** 02-FA-NA-S2-DJO2-2

**1. Number of the ECTS credits:** 6

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
NA-S2-DJO2-2_K1	A student is aware of their knowledge about foreign language learning, notices the need of implementing it in analyzing and implementing teaching tools; a student is aware of the need of developing and updating the knowledge because of its dynamic character and path of professional development.	FAN2_K03 FAN2_K05	2 2
NA-S2-DJO2-2_K2	A student is aware of the dynamic character of the teaching process and understands the need of reflective and creative approach to particular teaching and pedagogical situations; a student is aware of their level of knowledge and continuous development of research in the field of pedagogy, psychology and foreign language learning and teaching; a student understands the need of an extending knowledge on their own and improving their professional skills.	FAN2_K01 FAN2_K04	3 3
NA-S2-DJO2-2_U1	A student can use terminology and knowledge on foreign language teaching discussions on chosen theories, research and practical teaching implications stemming from them	FAN2_U03 FAN2_U05	2 2
NA-S2-DJO2-2_U2	A student can acquire knowledge concerning foreign language acquisition, developmental psychology and pedagogy on their own, analyse chosen texts on the subject, formulate conclusions and notice potential connections between theoretical assumptions and practical teaching;	FAN2_U10	4
NA-S2-DJO2-2_U3	A student can use foreign language learning knowledge and its contexts to evaluate potential efficiency and suitability of the suggested teaching techniques.	FAN2_U07 FAN2_U08	2 3
NA-S2-DJO2-2_U4	A student can analyse their own teaching actions, observe their students' reactions, modify and adjust methods, tasks, forms of work, motivation strategies etc. so as to include students' individual needs, abilities and potentials;	FAN2_U11 FAN2_U14	2 4
NA-S2-DJO2-2_W1	A student knows terminology and issues on foreign language teaching.	FAN2_W08	2
NA-S2-DJO2-2_W2	A student has an extensive knowledge on chosen aspects of foreign language learning and their connections between theory of foreign language learning and teaching.	FAN2_W01	1

		FAN2_W04	2
		FAN2_W10	1
NA-S2-DJO2-2_W3	A student has knowledge on first language acquisition and age factor in foreign language learning with its sociocultural contexts of this process and they can apply this knowledge in foreign language teaching.	FAN2_W08	1
		FAN2_W10	1

### 3. Module description

<b>Description</b>	The main objective of the module is extending students' knowledge on the issues related to teaching English at secondary schools and at courses for adult learners. Special attention is paid to the following topics: CALL, CLIC, ESP, language examinations, preparation of materials and developing language and cultural awareness.
<b>Prerequisites</b>	Passing module NA-S2-DJO1-1 student should have basic knowledge on foreign language teaching from undergraduate studies or individual work.

### 4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
NA-S2-DJO2-2_w_1	egzamin	Written or oral exam involving i.a. questions requiring analysis and reflection	NA-S2-DJO2-2_K1, NA-S2-DJO2-2_K2, NA-S2-DJO2-2_U1, NA-S2-DJO2-2_U2, NA-S2-DJO2-2_U3, NA-S2-DJO2-2_U4, NA-S2-DJO2-2_W1, NA-S2-DJO2-2_W2, NA-S2-DJO2-2_W3
NA-S2-DJO2-2_w_2	uczestnictwo w zajęciach	Preparation to classes, active participation in group work and general discussions and working on tasks or/and projects assigned by a teacher are evaluated	NA-S2-DJO2-2_K1, NA-S2-DJO2-2_K2, NA-S2-DJO2-2_U1, NA-S2-DJO2-2_U2, NA-S2-DJO2-2_U3, NA-S2-DJO2-2_U4

### 5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NA-S2-DJO2-2_fs_1	practical classes	Analysis and discussion of the chosen texts, lesson planning, group work, presentations, group discussions and projects	30	Preparation to classes, performing tasks assigned by a teacher	30	NA-S2-DJO2-2_w_1, NA-S2-DJO2-2_w_2
NA-S2-DJO2-2	lecture	Interactive lecture with a multimedia	15	Students' extensive reading on the subject	30	NA-S2-DJO2-2_w_1, NA-S2-DJO2-2_w_2

_fs_2		presentation		as well as supplementary materials, preparation to exam and tasks, active participation in classes, preparation to tests and/or written paper (details decided by a teacher)		
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