

1.	Field of study	English Philology
2.	Academic year of entry	2017/2018 (winter term)
3.	Level of qualifications/degree	second-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: English language translator and interpreter training: module 2 - Conversation 2

Module code: 02-FA-TL-N2-KT-JM2-2

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TL-N2-KT-JM2-2_K1	makes use of and at the same time continuously expands fund of general knowledge; is able in English to make appropriate reference to a variety of cultural, political, economic and social contexts	FA2_K04	2
TL-N2-KT-JM2-2_U1	is capable of employing different varieties of speech with regard to the style and speech registers that are appropriate to them	FA2_U04	2
TL-N2-KT-JM2-2_U2	is able to make use of and properly employ different lexical terminologies	FA2_U07	2
TL-N2-KT-JM2-2_W1	has advanced knowledge of general vocabulary and also of specialized terminology	FA2_W02	2
TL-N2-KT-JM2-2_W2	has knowledge of different varieties of speech, their structure and application	FA2_W03	2
TL-N2-KT-JM2-2_W3	has knowledge of a variety of styles and speech registers	FA2_W06	3
TL-N2-KT-JM2-2_W4	knows the differences between the principal varieties of English	FA2_W07	2

3. Module description	
Description	Students in conversation class develop their speaking skills in English at the level CAE/CPE-C1, improve their speech fluency, their degree of correctness and their accent. Students are also engaged in interactive communicative exercises. During lessons, particular attention is paid to the expansion of vocabulary, especially thematic vocabulary, and also (due to the prepared themes) the deepening of students' linguistic and cultural awareness. During the classes care is also taken to monitor the correct interpretation of linguistic transmissions, and the students should build their ability

	to express their views on the basis of acquired general knowledge. In the course of the lesson the instructor may make use of various topics, which can enhance discussion, engage students in the assigned tasks, and encourage them to further develop and explore their own interests
Prerequisites	<p>Evaluation of module 1</p> <p>Knowledge of English at level CAE/CPE</p> <p>Ability to seek out and make use of various sources of information (English-language websites, newspapers, other periodicals)</p> <p>Ability to make use of dictionaries, lexicons and encyclopedias</p> <p>Ability to work singly and in groups</p>

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TL-N2-KT-JM2-2_w_1	In-class speaking	Students should prepare for classes by reading the texts set by the instructor, and/or becoming familiar with recommended audio materials, and should then participate actively in the lesson. Students are assessed in a continuous fashion based upon their participation – longer or shorter responses, degree of activity, and preparation for class.	TL-N2-KT-JM2-2_K1, TL-N2-KT-JM2-2_U1, TL-N2-KT-JM2-2_U2, TL-N2-KT-JM2-2_W1, TL-N2-KT-JM2-2_W2, TL-N2-KT-JM2-2_W3, TL-N2-KT-JM2-2_W4
TL-N2-KT-JM2-2_w_2	Oral exam	In the course of a conversation lasting several minutes (either singly with the instructor or together in pairs), students select at random a topic, and/or a picture from prepared sets. They then describe the selected picture, and/or discuss the selected topic, in both cases making comparisons, airing opinions, and including references to wider themes or issues as appropriate. The student receives a positive evaluation if he or she demonstrates a spoken language competence at the level C1.	TL-N2-KT-JM2-2_K1, TL-N2-KT-JM2-2_U1, TL-N2-KT-JM2-2_U2, TL-N2-KT-JM2-2_W1, TL-N2-KT-JM2-2_W2, TL-N2-KT-JM2-2_W3, TL-N2-KT-JM2-2_W4

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TL-N2-KT-JM2-2_fns_1	practical classes	During exercises the instructor may make use of various techniques to enhance active participation in the tasks. To this aim, the instructor may employ: Presentations, discussions, Essays, Individual and group exercises	18	Preparation for classes: Reading of articles, essays or interviews assigned by the instructor. Becoming acquainted with audio material recommended by the instructor. Preparation for in-class presentations and progress evaluations Preparation for final exam. Participation in consultations.	25	TL-N2-KT-JM2-2_w_1, TL-N2-KT-JM2-2_w_2