

| 1. | Field of study | English Philology |
|----|--------------------------------|-------------------------|
| 2. | Academic year of entry | 2017/2018 (winter term) |
| 3. | Level of qualifications/degree | second-cycle studies |
| 4. | Degree profile | general academic |
| 5. | Mode of study | full-time |

Module: Japanese translator and interpreter training: Module 2, Japanese translation 2

Module code: 02-FA-TJ-S2-TJJ2-2

1. Number of the ECTS credits: 3

| 2. Learning outcomes of the module | | | | |
|------------------------------------|---|--|---------------------------------|--|
| code | description | learning outcomes of the programme | level of competence (scale 1-5) | |
| TJ-S2-TJJ2-2 _K1 | Students are aware of the scope and level of acquired knowledge and skills. They understand the necessity of continuous development in terms of intellectual, practical and social skills, as well as set path for their further development. | FA2_K01 | 2 | |
| TJ-S2-TJJ2-2 _K2 | Students use the skills of creative thinking and critical observation of socio-cultural reality for the proper organization of work and cooperation; a realistic establishing of tasks and their efficient realization. | FA2_K02 | 2 | |
| TJ-S2-TJJ2-2 _U1 | Students can apply their knowledge in doing different types and forms of translation of general and specialized texts and oral utterances from Japanese and to Japanese | FA2_U04 | 2 | |
| TJ-S2-TJJ2-2 _W1 | Students have translation competence in the English language in connection with the Japanese language | FA2_W08 | 2 | |

| 3. Module description | |
|-----------------------|--|
| Description | A student who has completed the module is able to apply their knowledge of translation studies at the time of translation of various types and forms of general and specialized texts and oral utterances from Japanese and into Japanese. |
| Prerequisites | Knowledge of the Japanese language at the intermediate level. Ability to use different dictionaries, glossaries and encyclopedias. Ability to work independently and in a group. |

| . Assessment of the learning outcomes of the module | | | | | |
|---|------|---|---------------------------------|--|--|
| code | type | description | learning outcomes of the module | | |
| TJ-S2-TJJ2-2 _w_1 | , | For each class students' presence, students' activity and students' preparation for classes is checked and evaluated. | | | |

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| | | | TJ-S2-TJJ2-2_K1, TJ-S2- TJJ2-2_K2, TJ-S2- TJJ2-2_U1, TJ-S2-TJJ2-2_W1 |
|----------------------|-----------------------------|--|--|
| TJ-S2-TJJ2-2 _w_2 | pisemne i ustne tłumaczenia | Ongoing evaluation of texts translated by students (from Japanese to English or Polish and from English or Polish to Japanese) in the form of homework or class, current evaluation of the oral translations done by students during classes (from Japanese into English or Polish and from English or Polish into Japanese) | TJ-S2-TJJ2-2_K1, TJ-S2- TJJ2-2_K2, TJ-S2- TJJ2-2_U1, TJ-S2-TJJ2-2_W1 |
| TJ-S2-TJJ2-2 _w_3 | kolokwia ze słownictwa | short written or oral tests to verify students' knowledge of the vocabulary given by the teacher vocabulary | TJ-S2-TJJ2-2_K1, TJ-S2- TJJ2-2_K2, TJ-S2- TJJ2-2_U1, TJ-S2-TJJ2-2_W1 |
| TJ-S2-TJJ2-2 _w_4 | egzamin | written and oral test in translation skills from and into Japanese language. | TJ-S2-TJJ2-2_K1, TJ-S2- TJJ2-2_K2, TJ-S2- TJJ2-2_U1, TJ-S2-TJJ2-2_W1 |

| 5. Forms of tea | 5. Forms of teaching | | | | | |
|------------------------|----------------------|--|--------------------------------------|---|--------------------|---|
| | form of teaching | | required hours of student's own work | | assessment of the | |
| code | type | description (including teaching methods) | number of hours | description | number of hours | learning outcomes of the module |
| TJ-S2-TJJ2-2 _fs_01 | practical classes | Workshop type classes involving independent translation of texts from English or Polish to Japanese and vice versa, confrontation of translations in the form of groupwork and individual work, (consecutive and simultaneous) interpreting of spoken texts. | | Class participation, preparation for classes by doing homework, preparing for written translations and interpreting, preparation for vocabulary tests. | | TJ-S2-TJJ2-2_w_1, TJ-S2-TJJ2-2_w_2, TJ-S2-TJJ2-2_w_3, TJ-S2-TJJ2-2_w_4 |

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