

1.	<b>Field of study</b>	<b>English Philology</b>
2.	Academic year of entry	2017/2018 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

**Module:** Linguistics: Module 1, Introduction to Linguistics

**Module code:** 02-FA-JB-S1-WJ-1

**1. Number of the ECTS credits:** 3

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
JB-S1-WJ1_K1	Students are aware of the level of their knowledge and skills, and they understand the need to study on their own	FA1_K01	4
JB-S1-WJ1_K2	Students have basic skills that allow them to organize their own work and realize the tasks they have undertaken	FA1_K04	4
JB-S1-WJ1_U1	Students know how to obtain different kinds of information on linguistic issues and how to systematize them using methods appropriate for this discipline	FA1_U01	3
JB-S1-WJ1_W1	Students have some basic knowledge concerning the place and role of linguistics in the system of sciences and its relationships with other branches and forms of knowledge	FA1_W01	5
JB-S1-WJ1_W2	Students are familiar with basic terminology from the field of linguistics	FA1_W03	3
JB-S1-WJ1_W3	Students have some systematic general knowledge and specific knowledge about linguistics, as well as some knowledge about its special character as a subject, as well as the methods used in linguistics	FA1_W04	3
JB-S1-WJ1_W4	Students have some basic knowledge about the main directions and schools of linguistic study, as well as theories of language, and about the most important achievements in the field of linguistics	FA1_W07	3
JB-S1-WJ1_W5	Students have some basic knowledge about various branches of linguistics and they are familiar with and understand the most important theories of language	FA1_W08	3

<b>3. Module description</b>	
<b>Description</b>	Students gain basic knowledge about the origins of language, the features of language that distinguish it from animal forms of communication, various models of linguistic communication and the functions of language, moreover about language as a system and its subsystems, linguistics as a subject, the scope of linguistic study and the branches of linguistics, as well as the most important linguistic theories
<b>Prerequisites</b>	None

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
JB-S1-WJ1_w_1	written test	Written test or tests, assessing the students' knowledge of the topics discussed during classes; either one test taken at the end of the semester or two tests, one taken in the middle and one at the end of the semester.	JB-S1-WJ1_K1, JB-S1-WJ1_K2, JB-S1-WJ1_U1, JB-S1-WJ1_W1, JB-S1-WJ1_W2, JB-S1-WJ1_W3, JB-S1-WJ1_W4
JB-S1-WJ1_w_2	written exam	A written exam will be based on the list of topics discussed during classes and on the reading list given to students	JB-S1-WJ1_K1, JB-S1-WJ1_K2, JB-S1-WJ1_U1, JB-S1-WJ1_W1, JB-S1-WJ1_W2, JB-S1-WJ1_W3, JB-S1-WJ1_W4, JB-S1-WJ1_W5

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
JB-S1-WJ1_fs_1	practical classes	Classes incorporating expository instruction (explanation of particular topics supported by audiovisual aids) as well as interactive teaching (class discussion and analysis of selected issues, and workshop-type activities)	30	Self-study in preparation for classes, written test(s) and the examination (reading the course books or other course materials)	20	JB-S1-WJ1_w_1, JB-S1-WJ1_w_2