

1.	Field of study	English Philology
2.	Academic year of entry	2017/2018 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

Module: Linguistics: module 4 - Contrastive Studies. Elective course: 1/Polish-English; 2/ confrontative

Module code: 02-FA-TX-S1-SK-4

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-S1-SK-4_W1	A student possesses the knowledge on the place of contrastive studies in the linguistic description of a language, knows the history of development of contrastive linguistics as well as its basic subdisciplines and the direction of their development.	FA1_W01 FA1_W04 FA1_W07	2 2 2
TX-S1-SK-4_W2	A student possesses the basic knowledge about the specificity of the use of selected grammatical structures, enriched with the acquaintance with the facts that result from the comparison of those structures in Polish, English and in other languages included in the programme of the study or in which the student is interested.	FA1_W04 FA1_W15	2 2
TX-S1-SK-4_W3	A student knows the terminology necessary for the grammatical description of language, possesses the basic knowledge on the theories describing linguistic phenomena, with special emphasis of the models describing Polish and English.	FA1_W03 FA1_W06 FA1_W09	3 3 3
TX-S1-SK-4_K1	A student is open to perceive known facts (about Polish, English and other languages) in the new way; he/she is able to see the necessity of gaining additional knowledge on the nuances of language structure.	FA1_K01 FA1_K03	3 3
TX-S1-SK-4_K2	A student is creative in the analysis of differences and similarities between languages and better understands the complexity of the problem of language correctness.	FA1_K02 FA1_K04	2 2
TX-S1-SK-4_U1	A student is able to recognize grammatical categories and structures and to classify the information on them.	FA1_U03 FA1_U14	3 3
TX-S1-SK-4_U2	A student is able to use theoretical knowledge in the work with a text, especially while translating: he/she finds equivalents and notices the differences between them, recognizes implicature in the source text and renders it in translation, etc.	FA1_U07 FA1_U13 FA1_U21	3 3 3

TX-S1-SK-4_U3	A student is able to use knowledge about differences between English and Polish (and other languages included in the programme of the study) in gathering and analyzing linguistic data as well as in the preparation of a presentation and a paper connected with those issues.	FA1_U02	3
		FA1_U12	3
		FA1_U19	3
		FA1_U21	3

3. Module description	
Description	Elective module: a) Polish-English contrastive studies; b) confrontative studies The module is an introduction to contrastive linguistics, with special emphasis on contrastive analysis of selected aspects of Polish and English (in the case of choosing option a)) and/or different languages included in the programme of the study (in the case of choosing option b)). It also introduces the terminology of contrastive linguistics. Students are acquainted with the range of contrastive studies and the variety of different realizations of basic universal grammatical categories in various languages (Polish and English in the case of choosing option a) and different languages included in the programme of the study in the case of choosing option b)). In addition, they are trained in identification and analysis of linguistic phenomena in the contrastive perspective.
Prerequisites	Descriptive grammar and practical grammar (in previous semesters), particularly knowledge and abilities connected with grammatical categories and the analysis of sentence structure

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-S1-SK-4_w_1	Written exam	The aim of the exam is to check students' knowledge acquired during the classes and their ability to use it in correct identification and description of linguistic phenomena in the contrastive perspective.	TX-S1-SK-4_W1, TX-S1-SK-4_W2, TX-S1-SK-4_W3, TX-S1-SK-4_K1, TX-S1-SK-4_K2, TX-S1-SK-4_U1, TX-S1-SK-4_U2, TX-S1-SK-4_U3
TX-S1-SK-4_w_2	Students' presentations (individual or in groups) during classes	The aim of the presentation is to verify students' ability to collect data on their own, to analyze such data and compose the presentation in the correct way.	TX-S1-SK-4_W2, TX-S1-SK-4_W3, TX-S1-SK-4_U1, TX-S1-SK-4_U3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-S1-SK-4_fs_1	practical classes	The presentation of theoretical issues connected with the course, the discussion of selected publications connected with the course, exercises connected with gathering and analyzing linguistic phenomena, preparation and presentation of projects	15	Reading of selected publications connected with the course, completing (or revising) tasks given during the classes, gathering linguistic material for analysis, preparing a presentation	55	TX-S1-SK-4_w_1, TX-S1-SK-4_w_2

		connected with a contrastive analysis				
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