

1.	<b>Field of study</b>	<b>English Philology</b>
2.	Academic year of entry	2017/2018 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

**Module:** Linguistics: module 3, Diachronic linguistics. Selected module: 1/History of language, 2/Historical grammar

**Module code:** 02-FA-TX-S1-JD-3

**1. Number of the ECTS credits:** 3

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
S1-TLX_JD_K1	Based on the collected knowledge the student is competent in their judgments on the future of their major language	FA1_K02	2
S1-TLX_JD_U1	Student is able to discuss historical development of civilisation, speech and writing	FA1_U15	5
S1-TLX_JD_U2	Student is able to describe the most important phases of language development for his major language	FA1_U04	5
S1-TLX_JD_U3	Student knows the basic features and processes that underlie linguistic change and is able to identify these	FA1_U02	5
S1-TLX_JD_W1	Student exhibits basic knowledge of historical linguistics as well as recognises its place within linguistics	FA1_W04	5
S1-TLX_JD_W2	Student exhibits basic knowledge of historical linguistics terminology	FA1_W03	5
S1-TLX_JD_W3	Student exhibits basic knowledge about historical development of his major language of study and knows its position within the Germanic languages	FA1_W10	5
S1-TLX_JD_W4	Student possess basic knowledge about minority languages co-existing with his major language of study	FA1_W05	5

<b>3. Module description</b>	
<b>Description</b>	Elective source: a) history of language b) historical grammar a) The module's aim is to acquaint students with phenomena of their major language development in the context of general civilisational development, as well as formation of speech and writing systems. b) the main aim of the module is to acquaint students with the basic phenomena of historical grammar.
<b>Prerequisites</b>	Student exhibits basic knowledge of general linguistics Student knows basic notions of Polish grammar Student knows basic notions of descriptive grammar

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
S1-TLX_JD_w_1	Oral or written exam	The default mode is a written exam, but for in case of clear student preferences an oral exam is also allowed. In both cases the student selects two questions out of the pool of 20 that were discussed in detail in class.	S1-TLX_JD_K1, S1-TLX_JD_U1, S1-TLX_JD_U2, S1-TLX_JD_U3, S1-TLX_JD_W1, S1-TLX_JD_W2, S1-TLX_JD_W3, S1-TLX_JD_W4

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
S1-TLX_JD_fs_2	lecture	The classes are conducted as a seminar with an eclectic approach. The most common forms to be used in class are Power Point presentations and textual analysis.	30	Reading primary and complementary texts at home; Pair/group work in classes consisting in written tasks and textual analyses	50	S1-TLX_JD_w_1