

1.	<b>Field of study</b>	<b>English Philology</b>
2.	Academic year of entry	2017/2018 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

**Module:** Linguistics: Module 2 - Descriptive Grammar of English 2

**Module code:** 02-FA-JB-S1-GO2-2

**1. Number of the ECTS credits:** 3

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
JB-S1-GO2-2_K1	The student can observe syntactic, semantic, and pragmatic phenomena that take place in language.	FA1_K01 FA1_K02	2 2
JB-S1-GO2-2_K2	One understands the need to update one's knowledge about the English syntax, semantics and pragmatics.	FA1_K01	1
JB-S1-GO2-2_U1	The student can search for and interpret various kinds of information in syntax, semantics and pragmatics.	FA1_U01 FA1_U02	1 1
JB-S1-GO2-2_U2	The student can prepare different forms of written assignments, presentations in English, concerning the issues in the above-enumerated areas.	FA1_U12	1
JB-S1-GO2-2_W1	The student has basic knowledge that enables him/her an account of English in terms of syntax, semantics and pragmatics.	FA1_W04	2
JB-S1-GO2-2_W2	The student knows the basic English linguistic terminology in the areas.	FA1_W03	1

<b>3. Module description</b>	
<b>Description</b>	The student learns how to describe English in terms of syntax, semantics and pragmatics, thanks to which s/he can describe the basic syntactic, semantic and pragmatic processes taking place in English.
<b>Prerequisites</b>	No introductory requirements

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
JB-S1-GO2-2_w_1	Testy pisemne i/ lub ustne	Tests are conducted throughout the semester after completing a part of the material. 5 – student has broad knowlegde of the subject (which goes beyond the issues discussed during lectures and classes). Student fully understands issues discussed and can describe them in his/her own words (giving relevant examples). 4 – student has good knowledge of issues discussed during lectures and classes (which does not go beyond the material presented by the lecturer). 3 – student has sufficient knowledge of issues discussed during lectures and classes, but does not fully understands their complexity. 2 – student has poor knowledge of issues discussed during lectures and classes, s/he does not understand the issues discussed, and does not know linguistic terminology.	JB-S1-GO2-2_K1, JB-S1-GO2-2_K2, JB-S1-GO2-2_U1, JB-S1-GO2-2_U2, JB-S1-GO2-2_W1, JB-S1-GO2-2_W2
JB-S1-GO2-2_w_2	egzamin	The exam encompasses the issues covered during both the lecture and the practical classes. The final exam takes place at the end of the semester. 5 – student has broad knowledge of the subject (which goes beyond the issues discussed during lectures and classes). Student fully understands issues discussed and can describe them in his/her own words (giving relevant examples). 4 – student has good knowledge of issues discussed during lectures and classes (which does not go beyond the material presented by the lecturer). 3 – student has sufficient knowledge of issues discussed during lectures and classes, but does not fully understands their complexity. 2 – student has poor knowledge of issues discussed during lectures and classes, s/he does not understand the issues discussed, and does not know linguistic terminology.	JB-S1-GO2-2_K1, JB-S1-GO2-2_U1, JB-S1-GO2-2_U2, JB-S1-GO2-2_W1, JB-S1-GO2-2_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
JB-S1-GO2-2_fs_1	practical classes	The expository method (explaining particular topics); interactive teaching method (problem-solving, brainstorming, class discussion)	30	Self study (using the course books or other course materials), preparation for classes and written tests, preparing class presentations, consulting the lecturer.	50	JB-S1-GO2-2_w_1, JB-S1-GO2-2_w_2
JB-S1-GO2-2_fs_2	lecture	The expository method (explaining particular topics); interactive teaching method (problem-solving, brainstorming, class discussion)	15	Student workload: selfstudy (using the course books or other course materials), preparation for classes and written tests, preparing class presentations, consulting the lecturer.	15	JB-S1-GO2-2_w_1