

1.	Field of study	Philology (Romance Philology)
2.	Academic year of entry	2017/2018 (winter term)
3.	Level of qualifications/degree	second-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

**Module:** Praktyki psychologiczno-pedagogiczne

**Module code:** 02-FL-S2-240PPP

**1. Number of the ECTS credits:** 1

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
N2_K01	is aware of his/her level of knowledge and skills; understands the need to constantly improve his/her professional skills as well as the need for personal development; is able to evaluate his/her own competencies and improves his/her skills while performing pedagogical activities (educational and school-age care activities)	KN2_K01	5
N2_K03	is aware of the need to perform individualized pedagogical activities (educational and school-age care activities) with regard to pupils with special educational needs	KN2_K03	4
N2_K04	is aware of the significance of professionalism, reflection on ethical issues and observing the principles of the code of professional conduct; has the characteristics of a reflective practitioner	KN2_K04	5
N2_K06	prepares for his/her work responsibly; designs and performs pedagogical activities (educational and school-age care activities)	KN2_K06	4
N2_K07	is ready to undertake individual and team activities with a view to raising the quality of work at school	KN2_K07	3
N2_U02	is able to make use of theoretical knowledge in the field of pedagogy and psychology, to analyse and interpret certain types of pedagogical situations and events as well as motives and behavioural patterns of people who participate in these situations	KN2_U02	3
N2_U05	has diagnostic skills, which allow her/him to identify pupils with special educational needs, to interpret results of observations and to formulate conclusions	KN2_U05	5
N2_U06	has well-developed communication skills: is able to communicate with people from various environments or people in different emotional states; is able to manage conflicts and create positive atmosphere for class interactions.	KN2_U06	4
N2_U07	is able to select and use teaching materials, means and methods of work in order to design and effectively carry out her/his own pedagogical activity (didactic, educational and child-care), as well as to apply modern technologies in her/his work as a teacher	KN2_U07	5
N2_U11	is able to apply ethical rules and standards in her/his professional activity	KN2_U11	5
N2_U12	is able to work in a team performing various roles; is able to undertake and delegate different tasks; has basic organizational skills necessary to perform pedagogical activities (didactic, educational and child-care); has the ability to cooperate with other	KN2_U12	2

	teachers, pedagogues and pupils' parents		
N2_U13	is able to analyse her/his own pedagogical activity (didactic, educational and child-care) as well as to indicate the areas which require modifications; is able to experiment and implement innovative solutions	KN2_U13	5
N2_U14	is able to devise a plan for her/his personal development and career path	KN2_U14	4
N2_W01	has an extensive knowledge of biological, psychological, and social aspects of human development across the life cycle, broadened with respect to each educational stage	KN2_W01	3
N2_W02	has a grounded knowledge of interpersonal and social communication processes, including pedagogical activities (of didactic, educational and protective character) and both their patterns and irregularities	KN2_W02	2
N2_W05	has knowledge of the main school-age care environments, their specificity and the processes taking place in them.	KN2_W05	3
N2_W08	has knowledge of the methodology of performing tasks – norms, procedures and good practices used in a chosen area of pedagogical activity (pre-school education, teaching in public schools, in special and integrated schools and departments).	KN2_W08	5
N2_W09	has knowledge of the code of conduct for the teaching profession	KN2_W09	5

### 3. Module description

<b>Description</b>	Podczas praktyk pedagogicznych, student poznaje: •zasady funkcjonowania szkoły oraz innych instytucji, zajmujących się kształceniem oraz nauczaniem, •podział kompetencji i procedur obowiązujących w placówkach, w których student realizuje praktykę. Staż pedagogiczny rozwija umiejętności wykorzystywania wiedzy praktycznej i teoretycznej, zdobytej podczas studiów oraz przygotowuje studenta do samodzielnego funkcjonowania na rynku pracy, związanym z edukacją.
<b>Prerequisites</b>	Zaliczenie odpowiedniego semestru studiów

### 4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
w-1	Raport oraz dzienniczek praktyk	Student sporządza szczegółowy raport oraz dzienniczek praktyk, wskazując zadania i czynności zrealizowane podczas praktyki	N2_K01, N2_K03, N2_K04, N2_K06, N2_K07, N2_U02, N2_U05, N2_U06, N2_U07, N2_U11, N2_U12, N2_U13, N2_U14, N2_W01, N2_W02, N2_W05, N2_W08, N2_W09

### 5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
f-1	internship	Realizacja zadań i czynności powierzonych przez pracodawcę (m.in. prowadzenie zajęć,	30	Po zakończeniu praktyk: opracowanie szczegółowego raportu oraz dzienniczka		w-1

		sporządzanie konspektów lekcji oraz odpowiednich pomocy dydaktycznych), stały kontakt z opiekunem praktyk pedagogicznych		praktyk		
--	--	---	--	---------	--	--