1.	Field of study Materials Science and Engineering	
2.	2. Academic year of entry 2016/2017 (winter term)	
3. Level of qualifications/degree second-cycle studies (in engineering)		second-cycle studies (in engineering)
4. Degree profile general academic		general academic
5.	Mode of study	full-time

Module: Diploma laboratory 2

Module code: IM2A_PD2

1. Number of the ECTS credits: 2

2. Learning outcomes of the module				
code	description	learning outcomes of the programme	level of competence (scale 1-5)	
IM2A_PD2_1	Mastering the skill to perform an experiment for M.Sc. diploma theses on materials engineering	IM2A_K04	4	
		IM2A_U02	2	
		IM2A_W13	3	
IM2A_PD2_2	The skill to analyse and process results of studies and to formulate final conclusions	IM2A_K05	1	
		IM2A_U03	5	
		IM2A_U07	2	
		IM2A_W05	3	

3. Module description	
	The module Diploma laboratory 2 shall enable students finishing activities related to the diploma thesis developing (carrying out studies, analysis and processing of study results, formulation of final conclusions). Owing to that students will be capable of independent planning and carrying out scientific research on the level of M.Sc. diploma theses.
Prerequisites	It is required to achieve the effects of eduction of basic and field of study modules related to the topic of diploma thesis under development.

4. Assessment	. Assessment of the learning outcomes of the module			
code type		description	learning outcomes of the module	
	Assessment of diploma thesis development progress	Determination of diploma thesis development progress based on the previously prepared schedule	IM2A_PD2_1, IM2A_PD2_2	

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5. Forms of tea	5. Forms of teaching						
	form of teaching		required hours of student's own work		assessment of the		
code	type	description (including teaching methods)	number of hours	description	number of hours	learning outcomes of the module	
IM2A_PD2_fs _1	laboratory classes	Experimental work with the use of techniques necessary for the thesis development		Analysis of results, formulation of conclusions, and edition of the thesis	30	IM2A_PD2_w_1	

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