1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about t	General information about the module			
Module name	Book Design and Heritage: The Material Value of Books – Practices and Artefacts. Digital Book			
Module code	W1-BN-DDK-N2-MWKKC03			
Number of the ECTS credits	3			
Language of instruction	Polish			
Purpose and description of the content of education	As part of this module, students will gain knowledge of the principles of creating various types of digital books and operating the software needed to create them. The skills acquired will enable them to independently prepare such publications and plan their distribution through appropriate digital channels.			
List of modules that must be completed before starting this module (if necessary)	not applicable			

8. Learning	outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)
MWKKC03_1	Zna pojęcie książki cyfrowej, charakterystyczne cechy poszczególnych jej typów i ich wpływ na proces projektowania i tworzenia tego typu publikacji.	K_W03	3
MWKKC03_2	Stosuje odpowiednie oprogramowanie do składu różnego typu książek cyfrowych.	K_U04	3
MWKKC03_3	Tworzy projekt książki cyfrowej, planuje jego praktyczne wykonanie z wykorzystaniem odpowiedniego oprogramowania.	K_U09	2
MWKKC03_4	Modyfikuje opracowany projekt książki cyfrowej zgodnie z wymaganiami autorów i zleceniodawców.	K_U07	3
	Ma świadomość ciągłego rozwoju książek cyfrowych, technik komputerowych i oprogramowania, a co za tym idzie jest gotów do podnoszenia kompetencji, aby odpowiednio realizować swoje zadania zawodowe.	K_K06	3

9.	Methods of conducting classes			
	Code	Category	Name (description)	
a03		, ,	Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison	
b09		Problem-solving methods	Activating method – flipped classroom	

		anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course
c06	Demonstration methods	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours
d01	Programmed learning methods	Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline

10. Forms of teach	Forms of teaching				
Code	Name			Learning outcomes of the module	Methods of conducting classes
MWKKC03_fs_1	laboratory classes	10		MWKKC03_1, MWKKC03_2, MWKKC03_3, MWKKC03_4, MWKKC03_5	a03, b09, c06, d01

11. The studer	1. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No	
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	No	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade	Yes	



Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.