

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Linguistic analysis of specialised texts
Module code		W1-BN-N2-ALTS02
Number of the ECTS credits		4
Language of instruction		English
Purpose and description of the content of education		The aim of the course is to develop students' language competences to the B2+ level through in-depth linguistic analysis of English-language academic texts in the field of cultural studies, as well as professional literature related to library and information activities. The programme includes a detailed discussion of text structure, terminology, syntax, and pragmatic aspects characteristic of English-language academic and professional publications. Students enhance their ability to accurately comprehend complex content in English, to identify linguistic features typical of specialist discourse, and to interpret texts in the context of the specific nature of the discipline.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
ALTS02_01	By analyzing specialized texts in the form of scholarly publications in the fields of culture studies as well as book and information studies, the student consolidates and expands their knowledge of research areas and methods, and the principles of their appropriate application depending on the nature and purpose of the research, while also becoming familiar with current issues and directions of development within the discipline.	K_W01	3	
ALTS02_02	The student develops language skills at the B2+ level, expanding their competencies to include specialized communication in English — both spoken and written — by mastering terminology and structures characteristic of academic and professional discourse.	KJ.2023_U	5	
ALTS02_03	The student is able to use terminological sources and independently search for information necessary for an in-depth understanding of the analyzed content - both from a linguistic and cultural perspective - related to book and information science.	K_U01	4	
ALTS02_04	The student develops professional communication skills in English for communication within GLAM institutions (galleries, libraries, archives, museums).	K_U07	4	
ALTS02_05	The student is able to critically assess their level of knowledge, including language competencies, and to develop them independently, taking into account scientific and technological progress as well as the resulting changes in scientific and professional terminology.	K_K01	3	

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c03	Demonstration methods	Audio playback / audio drama <i>preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
ALTS02_fs_1	practical classes	15	course work	ALTS02_01, ALTS02_02, ALTS02_03, ALTS02_04, ALTS02_05	b04, b09, c03, c07, d03, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus	Yes

		<i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.