

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Undergraduate seminar 2
Module code		W1-BN-N1-SD06
Number of the ECTS credits		12
Language of instruction		Polish
Purpose and description of the content of education		Moduł obejmuje prace polegające na poszerzaniu wiedzy o zagadnieniach wchodzących w zakres przyjętego tematu rozprawy/projektu na poziomie pracy licencjackiej. W trakcie modułu osoba studiująca, zgodnie z przyjętym harmonogramem, porządkuje, weryfikuje zgromadzony materiał, przeprowadza jego analizę oraz interpretację. Celem modułu jest przygotowanie rozprawy/projektu na poziomie pracy licencjackiej w formie gotowej do obrony.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme		Level of competenc (scale 1-5)
SD06_1	Osoba studiująca ma zaawansowaną i uporządkowaną wiedzę z zakresu zagadnień podejmowanych w ramach pracy/projektu licencjackiego.	K_W01		5
		K_W04		5
SD06_2	Osoba studiująca ma zaawansowaną wiedzę o metodach, narzędziach wybranych do analizy i interpretacji zgromadzonego materiału badawczego w ramach pracy/projektu licencjackiego.	K_W02		5
		K_W05		5
SD06_3	Osoba studiująca potrafi samodzielnie selekcjonować, klasyfikować, porównywać zgromadzony materiał badawczy z wykorzystaniem przyjętej metodologii.	K_U08		5
SD06_4	Osoba studiująca potrafi samodzielnie analizować i interpretować zaprojektowane w planie pracy/projektu licencjackiego zadania badawcze przy odwoływaniu się do właściwych dla tematu stanowisk teoretycznych oraz zgromadzonych źródeł.	K_U04		5
		K_U05		5
SD06_5	Osoba studiująca wykazuje gotowość zastosowania wiedzy nabytej w trakcie przygotowywania pracy/projektu licencjackiego do rozwiązywania problemów w przyszłej pracy zawodowej.	K_K01		5

9.	Methods of conducting classes		
Code	Category	Name (description)	
b05	Problem-solving methods	Activating method – seminar / proseminar	

		a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
SD06_fs_1	seminar	15	course work	SD06_1, SD06_2, SD06_3, SD06_4, SD06_5	b05, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes

d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.