

1.	<b>Field of study</b>	<b>Scientific Information and Library Science</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>
Module name	<b>Book Design and Heritage: The Material Value of Books – Practices and Artefacts. Contemporary Design and Design Practice</b>
Module code	W1-BN-DDK-S2-MWKWD03
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	Moduł ma na celu przekazanie wiedzy na temat zasad projektowania publikacji drukowanych z uwzględnieniem współczesnych trendów. Uczestnicy poznają fundamentalne reguły projektowania, kompozycji, typografii oraz struktury książki oraz będą przygotowani do tworzenia estetycznych i funkcjonalnych projektów wydawniczych. Moduł łączy tradycyjne techniki z nowoczesnym podejściem do designu, przygotowując studentów do samodzielnej pracy nad różnorodnymi formami publikacji.
List of modules that must be completed before starting this module (if necessary)	not applicable

8.	<b>Learning outcomes of the module</b>		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
MWKWD03_1	Student zna fundamentalne zasady projektowania publikacji drukowanych, w tym znaczenie typografii, kompozycji i struktury książki.	K_W03 K_W04	5 3
MWKWD03_2	Orientuje się we współczesnych trendach w projektowaniu książek oraz relacjach między formą a funkcją w kontekście publikacji tradycyjnych.	K_U01 K_U03	4 4
MWKWD03_3	Potrafi samodzielnie zaprojektować spójną koncepcję książki, uwzględniając wszystkie jej elementy - od okładki, przez typografię, wybór papieru, po kompozycję i format. Umie łączyć tradycyjne techniki projektowe z nowoczesnymi rozwiązaniami, tworząc estetyczne i funkcjonalne projekty wydawnicze.	K_U03 K_U05	5 4
MWKWD03_4	Monitoruje trendy w projektowaniu, jest w stanie określić priorytety i rozwiązywać problemy zawodowe w pracy wydawniczej, uzając za kluczowe zadanie kreowanie nowoczesnego wizerunku wydawnictwa jako istotnej instytucji kultury.	K_K02	2

9.	<b>Methods of conducting classes</b>	
Code	Category	Name (description)
c07	Demonstration methods	Screen presentation

		<i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/ peculiarity of the artifact at every stage of its creation/production</i>

**10. Forms of teaching**

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MWKWD03_fs_1	practical classes	30	course work	MWKWD03_1, MWKWD03_2, MWKWD03_3, MWKWD03_4	c07, d03, e03

**11. The student's work, apart from participation in classes, includes in particular:**

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.