

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Developmental bibliotherapy in library practice
Module code		W1-BN-NB-S2-BRPB03
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		The module focuses on an in-depth study of developmental bibliotherapy as a tool to support the emotional, social and cognitive development of library users. Students gain advanced knowledge of the theoretical foundations of bibliotherapy and develop skills in designing and implementing bibliotherapy activities in library practice, taking into account the needs of different audiences.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
BRPB03_01	The student has in-depth knowledge of the theoretical assumptions of bibliotherapy and its interdisciplinary connections, knows the main categories and contemporary currents of bibliotherapy, and has specialized knowledge of the workshop of the bibliotherapist.	K_W03	5	
BRPB03_02	The student is able to apply in practice the criteria for selecting texts for bibliotherapeutic purposes.	K_U01	5	
BRPB03_03	Students are able to independently construct scenarios for bibliotherapeutic activities and actively participate in the planning and organisation of educational activities in this area.	K_U06	5	
BRPB03_04	The student is able to establish and develop cooperation with institutions engaged in bibliotherapy and design therapeutic activities in the space of a library of any type, considering the applicable legislation.	K_U07	5	
BRPB03_05	The student is ready to recognize the needs of the community for bibliotherapeutic support and responsibly choose forms and methods of bibliotherapeutic work to meet them.	K_K03	5	

9.	Methods of conducting classes		
Code		Category	Name (description)
b03		Problem-solving methods	Activating method – educational games <i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games –</i>

		<i>based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
BRPB03_fs_1	practical classes	30	course work	BRPB03_01 , BRPB03_02, BRPB03_03, BRPB03_04, BRPB03_05	b03, b04, b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.