

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Public libraries for children and youth
Module code		W1-BN-NB-S2-BPDM02
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		The module presents the public library as a cultural institution that supports the cultural and social development of children and young people. It focuses on the methods used by librarians when working with young users in the context of cultural animation and informal education. Students learn the principles of organising work in children's libraries, the methodology of animation activities and good practices for cooperation with the community. The aim of the module is to develop practical skills in planning and implementing culture-creating activities in the library.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
BPDM02_01	Student ma pogłębioną i uporządkowaną wiedzę dotyczącą funkcjonowania bibliotek publicznych jako instytucji kultury, w kontekście pracy z dziećmi i młodzieżą.	K_W03	4	
BPDM02_02	Student potrafi analizować i dobierać treści kulturowe oraz informacje przydatne w pracy z dziećmi i młodzieżą w bibliotece.	K_U01	4	
BPDM02_03	Student potrafi diagnozować i analizować problemy w pracy z młodymi użytkownikami biblioteki oraz proponować rozwiązania.	K_U02	4	
BPDM02_04	Student potrafi projektować i wdrażać innowacyjne działania animacyjne i edukacyjne w bibliotece dziecięcej.	K_U04	5	
BPDM02_05	Student rozumie społeczne znaczenie działań biblioteki dziecięcej i podejmuje inicjatywy odpowiadające na potrzeby lokalnej społeczności.	K_K03	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative	

		<i>analysis and evaluation of a selected phenomenon</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
BPDM02_fs_1	practical classes	30	course work	BPDM02_01, BPDM02_02, BPDM02_03, BPDM02_04, BPDM02_05	b07, b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.