

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Graduate seminar 3 (compulsory degree module)
Module code		W1-BN-S2-SMMO03
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		W ramach modułu podejmowane jest zadanie polegające na opracowywaniu kolejnych części rozprawy na poziomie pracy magisterskiej z obszaru badań nad książką i informacją, z uwzględnieniem kontekstów nauk o kulturze i religii oraz nauk o komunikacji społecznej i mediach. W trakcie trzeciego semestru studiujący pogłębiają wiedzę na temat zagadnienia podjętego w rozprawie, interpretują dzieła poruszające wybrane aspekty analizowanego problemu badawczego oraz redagują rozdziały pracy. Oceniają wyniki dotychczasowych badań oraz projektują dalszy tok pracy w miarę pogłębiania orientacji w problematyce podjętej w rozprawie.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
SMMO03_01	Student ma pogłębioną znajomość zagadnień z obszaru badań nad książką i informacją. Zna relacje łączące te zagadnienia z innymi dyscyplinami nauk humanistycznych i społecznych, a w szczególności z naukami o kulturze i religii oraz naukami o komunikacji społecznej i mediach.	K_W03 K_W04	5 5	
SMMO03_02	Student w sposób pogłębiony zna metodologie badań adekwatne do zagadnień podjętych z zadaniu badawczym, ze szczególnym uwzględnieniem metodologii nauk o kulturze i religii oraz nauk o komunikacji społecznej i mediach. Zna stan piśmiennictwa/dyskusji naukowej właściwy dla realizowanego zadania badawczego.	K_W01 K_W02	5 5	
SMMO03_03	Student posiada umiejętność samodzielnego gromadzenia odpowiedniego piśmiennictwa i dokumentów, w wersji tradycyjnej i cyfrowej, przydatnych podczas formułowania problemów badawczych, stawiania pytań badawczych, w konstruowaniu planu pracy, stanu badań oraz podczas pisanie rozprawy magisterskiej.	K_U02 K_U03	5 5	
SMMO03_04	Student posiada pogłębione umiejętności badawcze z obszaru badań nad książką i informacją. Potrafi zaplanować przebieg postępowania badawczego prowadzonego na podstawie wyselekcjonowanych źródeł i opracowań. Wykazuje się zdolnością do twórczego i świadomego stosowania, adaptowania oraz konstruowania metod i narzędzi badawczych w celu rozwiązywania typowych dla podjętej rozprawy problemów badawczych.	K_U01 K_U04	5 5	
SMMO03_05	W oparciu o zdobytą wiedzę teoretyczną i metodologiczną student potrafi samodzielnie przygotować opracowanie pisemne dotyczące zagadnień mieszczących się w obszarze badań nad książką i informacją. Wykazuje umiejętność	K_U06	5	

	krytycznego ujęcia wybranego tematu, logicznego formułowania tez oraz ich poparcia rzetelnymi argumentami zaczerpniętymi z literatury naukowej, adekwatnej do przedmiotu analizy		
SMMO03_06	Student wybiera temat pracy magisterskiej użyteczny społecznie, zgodny z posiadanymi umiejętnościami, wykazując się odpowiedzialnością za własne przygotowanie do zawodu. Dzięki temu buduje pozytywny wizerunek pracowników biblioteki lub innych instytucji kultury, nauki i edukacji.	K_K06	4

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
SMMO03_fs_1	seminar	30	course work	SMMO03_01, SMMO03_02, SMMO03_03, SMMO03_04, SMMO03_05, SMMO03_06	b04, b05, e03, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No

a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.