

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Research directions in bibliology and informatology
Module code		W1-BN-S2-KBBI02
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		The topic of the lectures is cultural studies issues in relation to book studies, library science, and information science - analysis of current research directions in the context of theory, history, and methodology of disciplines. The issues concern: 1/ dominant research directions in cultural studies, 2/ the universe of the book as a cultural phenomenon, including publishing, bookselling, and library (collecting) objects in historical, material, functional (sociological), and content aspects, 3/ concepts of library science (17th-21st century), development of ideas, terminology, and education and profession of librarians; 4/ theory, history, and methodology and current directions of development of information science in the world and in Poland.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KBBI02_1	Student wykazuje pogłębioną znajomość miejsca i roli nauk o kulturze, bibliologii i informatologii w systemie nauk humanistycznych i społecznych, rozumiejąc ich wzajemne powiązania oraz relacje z innymi dyscyplinami naukowymi.	K_W01 K_W05	5 5	
KBBI02_2	Posiada rozszerzoną wiedzę o metodologii badań właściwej dla nauk o kulturze, bibliologii i informatologii, w tym znajomość terminologii, paradygmatów badawczych oraz specyficznych metod i technik badawczych stosowanych w tych dyscyplinach.	K_W02	5	
KBBI02_3	Student wymienia kluczowe ośrodki badawcze bibliologiczne i informatologiczne w Polsce oraz na świecie, a także zna główne dzieła i koncepcje czołowych przedstawicieli tych dziedzin.	K_W03	5	
KBBI02_4	Potrafi samodzielnie identyfikować i analizować problemy badawcze z zakresu nauk o kulturze, bibliologii i informatologii, wykorzystując właściwe metody i narzędzia badawcze, z uwzględnieniem zasad etyki naukowej.	K_U03	4	
KBBI02_5	Sprawnie wyszukuje, selekcjonuje i przetwarza informacje pochodzące z różnych źródeł, w tym z nauk pokrewnych, integrując je w procesie prowadzenia badań kulturoznawczych, bibliologicznych, bibliotekoznawczych i informatologicznych.	K_U01	4	
KBBI02_6	Student zna zasady etyki badawczej oraz wykazuje gotowość do podnoszenia kompetencji teoretycznych i	K_K01	4	

	metodologicznych w pracy kulturoznawcy, bibliologa, bibliotekoznawcy i informatologa.	K_K04	4
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9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
KBBI02_fs_1	lecture	15	exam	KBBI02_1, KBBI02_2, KBBI02_3, KBBI02_4, KBBI02_5, KBBI02_6	a01, b02, b04

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No



d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.