

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Introduction to Cultural Theory
Module code		W1-BN-S1-WTK02
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Osoba studiująca zdobywa wiedzę na temat różnych dyskursów, kierunków, szkół badawczych w obszarze nauk o kulturze tłumaczących w ujęciu diachronicznym wielowymiarowość i złożoność procesów kulturotwórczych. Zapoznaje się również z wypracowanymi na gruncie teoretycznym metodami i narzędziami pozwalającymi rozumieć zjawiska oraz teksty kultury.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
WTK02_1	Osoba studiująca ma zaawansowaną wiedzę o etapach kształtowania się kierunków, szkół, teorii w obrębie nauki o kulturze.	K_W02	5	
WTK02_2	Osoba studiująca zna metody i narzędzia analizy oraz interpretacji wypracowane i stosowane na gruncie nauk o kulturze.	K_W03	5	
WTK02_3	Osoba studiująca potrafi dobrać narzędzia i metody oraz korzystać z trafnie wyselekcjonowanych źródeł informacji na temat kierunków, szkół, teorii z zakresu nauk o kulturze w celu zanalizowania problemów teoretycznych.	K_U01	5	
WTK02_4	Osoba studiująca jest gotowa wykorzystać zaawansowaną wiedzę teoretyczną o zachodzących procesach kulturotwórczych w celu rozpoznania różnego typu zjawisk w obrębie funkcjonowania instytucji GLAM.	K_K01	5	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
	b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WTK02_fs_1	lecture	30	course work	WTK02_4, WTK02_1, WTK02_2, WTK02_3	b01, b02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.