

1.	Field of study	Entrepreneurship Studies			
2. Faculty		Faculty of Law and Administration			
3.	Academic year of entry	2025/2026 (winter term)			
4.	Level of qualifications/degree	first-cycle studies			
5.	Degree profile	practical			
6.	Mode of study	full-time			
7.	7. General information about the module				
Module name		Basics of civil law			
Module code		PPC			
Number of the ECTS credits		6			
Language of instruction		Polish			
Purpose and description of the content of education		The goal pursued by the module is to familiarize students with the basics of civil law. The student will learn the knotty concepts of civil law, with particular emphasis on the needs of entrepreneurs, such as: subjects of civil law and their legal capacity and capacity for legal actions, as well as subjects of civil law relations, as well as - to a narrower extent - legal actions, their types and form, and representation.			
List of modules that must be completed before starting this module (if necessary)		not applicable			

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)			
KS_01	Is ready to make independent decisions on civil law relations and bear the consequences.	K_04	4			
U_01	Can construct simple contracts in the economic turnover.	U_03	5			
W_01	Has a knowledge of the theoretical foundations of the civil material law.	W_01	4			
W_02	Knows the key constructs of civil law.	W_05	4			
W_03	Knows the legal regulations useful in the organization, operation and liquidation of business activities.	W_02	4			

9. Methods of co	Methods of conducting classes			
Code Category		Name (description)		
a01	Lecture methods / expository methods a systematic course of study involving a synthetic presentation of an academic discipline; its implementation passive reception of the information provided			
a03	Lecture methods / expository methods	Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison		



t	007	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
t	009	Activating method – flipped classroom anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course

10. Forms of teach	Forms of teaching				
Code	Name		•	Learning outcomes of the module	Methods of conducting classes
FZ_01	lecture	30	exam	KS_01, W_01, W_02, W_03	a01, a03
FZ_02	practical classes	30	course work	KS_01, U_01, W_03	b07, b09

11.	The student's work, apart from participation in classes, includes in particular:			
	Code	Category	Name (description)	Is it part of the BUNA?
a02			Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
c02			Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.