

1.	Field of study	Entrepreneurship Studies
2.	Faculty	Faculty of Law and Administration
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7.	General information about the module	
Module name		Fundamentals of jurisprudence
Module code		PPR
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		The purpose of the module is to familiarize the student with the basic concepts of legal science, the knowledge of which is necessary for continuing studies. As part of the module, students are also introduced to basic issues of interpretation and application of law. As a result of the training, the student acquires the ability to understand and use basic legal concepts, which will enable him/her to analyze and understand legal phenomena, as well as the ability to perceive and solve basic legal problems in further studies. The module is tailored to the needs of the entrepreneurship student.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KS_01	Student is ready to reliably assess the factual and legal situation and make the right decision in a specific case, understanding the importance of compliance with the law as a regulator of social relations (including business relations).	K_01	3	
U_01	Student is able to analyze legal provisions and court decisions, in particular in the aspect of normative changes	U_01	5	
U_02	Student is able to argue and justify decisions.	U_02	4	
W_01	The student knows and understands the key concepts of legal science.	W_01	4	
W_02	Student has knowledge about the addressees of legal provisions, including state authorities and other legal entities participating in trade.	W_03	4	
W_03	Student identifies various types of legal interpretation, in particular tools used in the process of interpreting economic law, conflict rules and legal reasoning.	W_01	3	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a</i>

		<i>passive reception of the information provided</i>
b04	Problem-solving methods	<p>Activating method – discussion / debate</p> <p><i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i></p>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
FZ01	lecture	15	exam	KS_01, U_01, U_02, W_01, W_02, W_03	a01
FZ02	practical classes	15	course work	KS_01, U_01, U_02	b04

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	<p>Literature reading / analysis of source materials</p> <p><i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i></p>	No
c02	Preparation for verification of learning outcomes	<p>Studying the literature used in and the materials produced in class</p> <p><i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i></p>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.