

1.	Field of study	Materials Science and Engineering
2.	Faculty	Faculty of Science and Technology
3.	Academic year of entry	2025/2026 (summer term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module
Module name	Social module
Module code	IM2A_MSP
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	The student selects the module (s) of the University-wide for the specific field of study. The aim of the module is to broaden the knowledge, skills and social competence of the students in the discipline unrelated to the field of study .
List of modules that must be completed before starting this module (if necessary)	not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competence (scale 1-5)
IM2A_MSP_1	Has in-depth knowledge of selected scientific methods and knows issues specific to a scientific discipline unrelated to the field of study	IM2A_W12	3
IM2A_MSP_2	It has the ability deeper to analyze problems in the field of disciplines unrelated to the field of study	IM2A_U07	3
IM2A_MSP_3	He understands the need for an interdisciplinary approach to problem solving, to integrate knowledge from different disciplines and importance of self-study.	IM2A_K01 IM2A_U10	3 3

9.	Methods of conducting classes	
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in</i>

			<i>the form of a projected image</i>		
10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
IM2A_MSP_fs_1	lecture	30	course work	IM2A_MSP_1, IM2A_MSP_2, IM2A_MSP_3	a01, b01, c07
11. The student's work, apart from participation in classes, includes in particular:					
Code	Category	Name (description)			Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>			No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>			No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>			No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>			No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>			No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>			Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>			Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.