

1.	Field of study	German Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Współczesne Niemcy
Module code		W1-FGS2-WN
Number of the ECTS credits		3
Language of instruction		German
Purpose and description of the content of education		Celem modułu jest pogłębianie wiedzy dotyczącej aktualnych dynamicznych procesów społecznych, politycznych, gospodarczych i kulturowych współczesnych Niemiec, a także pogłębianie umiejętności krytycznego myślenia, analizowania aktualnych wydarzeń oraz interpretowania tego rodzaju procesów zachodzących w Niemczech.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
K01	wykazuje bardzo wysoką gotowość do dogłębnej, krytycznej analizy zdobytej wiedzy oraz odbieranych treści, nieustannie dążąc do ich weryfikacji i doskonalenia, świadomie uznaje fundamentalne znaczenie wiedzy w rozwiązywaniu zarówno problemów poznawczych, jak i praktycznych, w przypadku napotkania trudności w samodzielnym rozwiązaniu problemu aktywnie poszukuje opinii ekspertów	FG_K01	5	
U01	w sposób pogłębiony potrafi analizować współczesne wydarzenia w Niemczech i ich konsekwencje	FG_U01	5	
U02	posiada ugruntowaną i pogłębioną umiejętność krytycznego myślenia i interpretacji materiałów źródłowych	FG_U01	4	
		FG_U03	4	
W01	ma wyspecjalizowaną wiedzę na temat społeczeństwa i kultury niemieckiej	FG_U08	4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree,</i>	

		conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b05	Problem-solving methods	Activating method – seminar / proseminar a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W1-FGS2-WN-C	practical classes	15	course work	K01, U01, U02, W01	b04, b05, b07

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.