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| 1. | Field of study | Psychology |
| 2. | Faculty | Faculty of Social Sciences |
| 3. | Academic year of entry | 2025/2026 (winter term) |
| 4. | Level of qualifications/degree | long-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

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| 7. | General information about the module | |
| Module name | | AP4: Psychology of Testimony |
| Module code | | W3-PS-S-SiS2 |
| Number of the ECTS credits | | 4 |
| Language of instruction | | |
| Purpose and description of the content of education | | <p>The course "Psychology of Testimony" aims to understand the psychological processes underlying the testimony of witnesses and victims, as well as the processes responsible for conveying, remembering and interpreting information in a legal context.</p> <p>The main content of the course includes an analysis of memory and perceptual mechanisms affecting the quality and reliability of testimony, techniques for testing the psychological veracity of testimony, and psychological aspects of the process of interviewing witnesses and victims. Students will also learn about the impact of stress and trauma on testimony, errors and pitfalls that can affect the quality of testimony, as well as the responsibility and role of the psychologist as a forensic expert.</p> <p>The goal of the course is not only to acquire theoretical knowledge, but also the practical skills necessary to work with testimony in various contexts, both within and outside the justice system.</p> |
| List of modules that must be completed before starting this module (if necessary) | | not applicable |

| 8. | Learning outcomes of the module | | | |
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| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) | |
| PS_K_2_12 | Jest gotów do uznawania znaczenia i wykorzystywania wiedzy naukowej w procesie opiniowania o spełnianiu przez zeznania psychologicznych kryteriów prawdziwości zeznań świadków. Jest gotów do współpracy z psychiatrami w zakresie wykonywania niniejszych opinii. | PS_K_2 | 3 | |
| PS_K_5_3 | Jest gotów do wdrażania zasad etycznych psychologii sądowej w zakresie opiniodawstwa w sprawach dotyczących oceny spełniania przez zeznanie psychologicznych kryteriów prawdziwości zeznań świadków. | PS_K_5 | 3 | |
| PS_U_10_2 | Potrafi planować i organizować pracę własną zgodnie ze standardami analitycznymi charakterystycznymi dla opiniodawstwa związanego z zeznaniami świadków. | PS_U_10 | 3 | |
| PS_W_7_11 | W pogłębionym stopniu zna i rozumie wyzwania jakie stoją przed biegłym psychologiem sądowym w sprawach z zakresu opiniowania o spełnianiu przez zeznania psychologicznych kryteriów prawdziwości zeznań świadków. Potrafi zidentyfikować, źródła tych wyzwań i zna sposoby ich neutralizacji. | PS_W_06 PS_W_07 | 3 3 | |

| 9. Methods of conducting classes | | |
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| Code | Category | Name (description) |
| a05 | Lecture methods / expository methods | Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i> |
| b02 | Problem-solving methods | Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i> |
| b03 | Problem-solving methods | Activating method – educational games <i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i> |
| b04 | Problem-solving methods | Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| b07 | Problem-solving methods | Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i> |
| b09 | Problem-solving methods | Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i> |
| c02 | Demonstration methods | Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i> |
| c07 | Demonstration methods | Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i> |
| d03 | Programmed learning methods | Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i> |
| e07 | Practical methods | Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i> |

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| f03 | Methods of self-learning | Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i> |
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| 10. Forms of teaching | | | | | |
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| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| 2 | practical classes | 30 | course work | PS_K_2_12, PS_K_5_3, PS_U_10_2, PS_W_7_11 | a05, b02, b03, b04, b07, b09, c02, c07, d03, e07, f03 |

| 11. The student's work, apart from participation in classes, includes in particular: | | | |
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| Code | Category | Name (description) | Is it part of the BUNA? |
| a02 | Preparation for classes | Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i> | No |
| a05 | Preparation for classes | Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i> | No |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i> | No |
| c03 | Preparation for verification of learning outcomes | Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i> | No |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.