

1.	Field of study	Psychology
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		AP2: Clinical Psychology of the School Child and Adolescent
Module code		W3-PS-S-DiR4
Number of the ECTS credits		4
Language of instruction		
Purpose and description of the content of education		Celem zajęć jest zapoznanie studentów z aspektami teoretycznymi i praktycznymi problematyki zaburzeń rozwojowych oraz psychicznych dzieci w wieku szkolnym oraz adolescentów, diagnostycznymi kryteriami zaburzeń zgodnie z obowiązującymi klasyfikacjami, z metodami diagnostycznymi dobranymi adekwatnie do problemu diagnostycznego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PS_K_3_12	Jest gotów do realizacji procesu diagnozy i pomocy psychologicznej zgodnie ze standardami, jakich oczekiwać można od osób wykonujących zawód zaufania publicznego w obszarze zdrowia psychicznego dziecka szkolnego i adolescenta	PS_K_3	3	
PS_K_4_11	Jest gotów do myślenia w sposób innowacyjny w odniesieniu do problemów, przed którymi może stanąć w praktyce zawodowej w obszarze psychologii klinicznej i diagnozy dziecka szkolnego oraz adolescenta	PS_K_4	3	
PS_U_3_20	Potrafi wykorzystać posiadaną wiedzę z zakresu psychologii rozwoju dziecka i adolescenta, w procesie analizy i syntezy informacji, formowania tez wyjaśniających lub przewidujących zachowanie oraz planowania i realizowania diagnozy i pomocy psychologicznej	PS_U_3	3	
PS_W_2_7	Zna i rozumie w pogłębionym stopniu wybrane fakty i teorie, odnoszące się do diagnozy klinicznej dziecka w wieku szkolnym oraz adolescenta	PS_W_03 PS_W_06	3 3	
PS_W_7_3	Zna i rozumie w pogłębionym stopniu fundamentalne dylematy współczesnej cywilizacji w kontekście psychologii klinicznej dziecka szkolnego oraz adolescenta	PS_W_07	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b07	Problem-solving methods	Activating methods: a case study	

		a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
d02	Programmed learning methods	Working with a programmed textbook working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.
e01	Practical methods	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
e02	Practical methods	Production exercise – workshop an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master
e06	Practical methods	Observation also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences
f01	Methods of self-learning	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
2	practical classes	30	course work	PS_K_3_12, PS_K_4_11, PS_U_3_20, PS_W_2_7, PS_W_7_3	b07, d02, e01, e02, e06, f01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory	Yes

		<i>phase/element of the verification of the learning outcomes assigned to the course</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.