

1.	Field of study	Music in Multimedia			
2.	Faculty	aculty of Fine Arts and Educational Science			
3.	Academic year of entry	2025/2026 (winter term)			
4.	Level of qualifications/degree	second-cycle studies			
5.	Degree profile	practical			
6. Mode of study full-time		full-time			
7.	General information about the module				
Module name		Audiovisual and multimedia projects			
Module code		V6-MM-S2-PAM			
Number of the ECTS credits		L			
Language of instruction		Polish			
Purpose and description of the content of education		A module dedicated to implementing audiovisual and multimedia projects, during which students will gain knowledge and practical skills related to designing, creating, and integrating various audiovisual art forms. Participants of the module will learn how to operate with images, sound music, and interactive elements using advanced tools and technologies. The program emphasizes teamwork in multidisciplinary teams and development of complex projects, such as music videos, game soundtracks, multimedia art installations, or interactive presentations in augmented reality (XR). Students will implement their projects, developing their competencies in producing and post-production images and sound and time and resource management in the context of creative projects.			
List of modules that must be completed before starting this module (if necessary)		not applicable			

8. Learning	outcomes of the module		1
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
W6-MM-S2-	The student knows methods for designing and integrating audiovisual art forms.	W6-MM-S2-W02	4
PAM_1		W6-MM-S2-W03	2
		W6-MM-S2-W07	3
W6-MM-S2-	The student can independently realize audiovisual projects, working with images, sound, and interactive elements.	W6-MM-S2-U01	3
PAM_2		W6-MM-S2-U03	5
		W6-MM-S2-U04	4
W6-MM-S2-	The student can manage time and resources in complex creative projects.	W6-MM-S2-U02	2
PAM_3		W6-MM-S2-U03	3
		W6-MM-S2-U04	4
W6-MM-S2-	The student can search for and experiment with new tools and technologies to implement artistic projects, taking conscious risks to achieve innovative audiovisual results.	W6-MM-S2-K02	2
PAM_4		W6-MM-S2-K06	3
		W6-MM-S2-K07	5



9. Methods of	Methods of conducting classes				
Code	Code Category Name (description)				
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon			
b08	Problem-solving methods	Activating method – peer learning learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another			
b09	Problem-solving methods	Activating method – flipped classroom anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course			
c06	Demonstration methods	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours			

10. Forms of teach	0. Forms of teaching					
Code	Name			Learning outcomes of the module	Methods of conducting classes	
Wr_PAM	workshop	15		W6-MM-S2-PAM_1, W6-MM-S2- PAM_2, W6-MM-S2-PAM_3, W6- MM-S2-PAM_4		

1. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c03		Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes
e02	Activities complementary to the classes	Publication of a work/presentation of an activity, also beyond the walls of the University a set of activities carried out to disseminate (out of class) the effects of scholarly research, artistic,	No



	creative, project, construction, experimental work, etc., in the form of a classic presentation, exhibition,	
	concert, projection, poster presentation, media mediated publication, in the digital form and as part of	
	other activities; dissemination using various forms and tools	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <u>https://usosweb.us.edu.pl</u>.