

1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7.	General information about the module	
Module name		Classical Harmony 1
Module code		W6-MM-KM-S2-HKL1
Number of the ECTS credits		1
Language of instruction		
Purpose and description of the content of education		Celem przedmiotu jest poszerzenie wiedzy studenta z zakresu harmonii klasycznej, z uwzględnieniem techniki basso continuo jako elementu kształtującego późniejsze fazy rozwoju harmonii funkcyjnej. Obok realizacji ćwiczeń praktycznych z podanym basem, student poznaje różne formy charakterystyczne dla tej techniki oraz dokonuje ich analizy harmonicznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
W6-MM-KM-S2-HKL1_1	The student knows and understands in depth issues in the field of classical harmony and complex relationships between the principles of its formation.	W6-MM-S2-U01	3	
		W6-MM-S2-U03	3	
		W6-MM-S2-W02	3	
W6-MM-KM-S2-HKL1_2	The student is able to analyze and realize complex harmonic progressions using advanced harmonic means characteristic of 18th century music in unpredictable conditions.	W6-MM-S2-U01	3	
		W6-MM-S2-U02	3	
		W6-MM-S2-U03	3	
W6-MM-KM-S2-HKL1_3	The student is able to use knowledge in the field of harmony to creatively identify and innovatively solve complex harmonic problems in professional practice.	W6-MM-S2-U01	3	
		W6-MM-S2-U03	3	
		W6-MM-S2-W02	2	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>

c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MM-KM-S2-HKL1_fs_1	practical classes	15	course work	W6-MM-KM-S2-HKL1_1, W6-MM-KM-S2-HKL1_2, W6-MM-KM-S2-HKL1_3	a05, c06, e01

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.