

1.	Field of study	Music in Multimedia			
2.	Faculty	Faculty of Fine Arts and Educational Science			
3.	Academic year of entry	2025/2026 (winter term)			
4.	Level of qualifications/degree	second-cycle studies			
5.	Degree profile	practical			
6.	Mode of study	full-time			
7.	General information about the module				
Module name		Instrumentation 1			
Module code		W6-MM-KM-S2-INT1			
Number of the ECTS credits		2			
Language of instruction		Polish			
Purpose and description of the content of education		Moduł Instrumentacja 2 jest kontynuacją modułu Instrumentacja 1. Ma na celu pogłębienie dotychczas zdobytej wiedzy, poszerzenie jej oraz wykształcenie umiejętności instrumentacji z zakresu większych form instrumentalnych m.in. z wykorzystaniem orkiestry symfonicznej. Wiedza z kategorii instrumentoznawstwa zostanie poszerzona o współczesne techniki wykonawcze.			
List of modules that must be completed before starting this module (if necessary)		not applicable			

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-KM- S2-INT1_1	The student knows and understands in depth organology and complex relationships between different instruments and their application in musical creativity.	W6-MM-S2-W02 W6-MM-S2-W06	3 2		
W6-MM-KM- S2-INT1_2	The students able to innovatively orchestrate works of various lengths for assigned chamber ensembles, solving complex artistic problems in unpredictable conditions.	W6-MM-S2-U01 W6-MM-S2-U03	3 3		
W6-MM-KM- S2-INT1_3	The student is able to use advanced technologies for digital simulation of instruments, adapting existing or developing new methods.	W6-MM-S2-U01 W6-MM-S2-U02 W6-MM-S2-W03	3 3 2		

9. Methods of co	Methods of conducting classes			
Code	Category	Name (description)		
c06	Demonstration methods	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours		
e01	Practical methods	Laboratory exercise / experiment		



	[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
f03	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of tead	Forms of teaching				
Code	Name		-	Learning outcomes of the module	Methods of conducting classes
MM-KM-S2-INT1_f	s practical classes	15		W6-MM-KM-S2-INT1_1, W6-MM- KM-S2-INT1_2, W6-MM-KM-S2-	c06, e01, f03
				INT1_3	

11. The student's	The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No	
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	No	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <u>https://usosweb.us.edu.pl</u>.