



1.	Field of study	Biology	
2.	Faculty	Faculty of Natural Sciences	
3.	Academic year of entry	2025/2026 (winter term)	
4.	Level of qualifications/degree	first-cycle studies	
5.	Degree profile	general academic	
6.	Mode of study	full-time	
7.	General information about the module		
Module name		Teaching Internship in Chemistry at the Primary School Level	
Module code		1BL_25_90	
Number of the ECTS credits		2	
Language of instruction		Polish	
Purpose and description of the content of education		The purpose of the teaching practice at school is to accumulate experience related to the teaching and educational work of a teacher at the second educational stage (grades VII - VIII of elementary school) and confront the acquired knowledge of chemistry, general didactics and chemistry didactics with the pedagogical reality in practical action. In the course of practice, the formation of teaching competence takes place by: - further familiarization with the peculiarities of the schools where the teaching practice is carried out, in particular, learning about the teaching tasks carried out by the school, the way it functions, the organization of work, the various participants in the pedagogical processes and the documentation kept; - observing the activity of students and all activities undertaken by the school teacher in the course of his lessons (classes); - To actively cooperate with the teacher in planning and conducting lessons (classes); - To perform the role of a teacher, in particular, to plan a demonstration lesson in chemistry, to formulate the objectives, to select methods and forms of work and teaching resources, to organize and conduct lessons based on independently developed scenarios, and to discuss the collected experiments in a group of students (listeners).	
List of modules that must be completed before starting this module (if necessary)		[1BL_25_89] Mid-Year Teaching Internship in Chemistry	
8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc(scale 1-5)
1BL_25_90_01	Zna i rozumie zadania dydaktyczne realizowane przez szkołę, sposób funkcjonowania oraz organizację pracy dydaktycznej szkoły; rodzaje dokumentacji działalności dydaktycznej prowadzonej w szkole.	KN.2023_U01 KN.2023_W06	3 3
1BL_25_90_02	Potrafi wyciągnąć wnioski z obserwacji pracy dydaktycznej nauczyciela, jego interakcji z uczniami oraz sposobu planowania i przeprowadzania zajęć dydaktycznych; aktywnie obserwować stosowane przez nauczyciela metody i formy pracy oraz wykorzystywane pomoce dydaktyczne, a także sposoby oceniania uczniów oraz zadawania i sprawdzania pracy domowej.	KN.2023_U01 KN.2023_U03 KN.2023_U10 KN.2023_W03 KN.2023_W07 KN.2023_W14	3 4 4 3 3 3
1BL_25_90_03	Potrafi zaplanować i przeprowadzić pod nadzorem opiekuna praktyk zawodowych serię lekcji lub zajęć.	KN.2023_KS01	4

		KN.2023_KS03 KN.2023_U02 KN.2023_U07 KN.2023_U08 KN.2023_W14	4 4 4 4 3
1BL_25_90_04	Potrafi analizować, przy pomocy opiekuna praktyk zawodowych sytuacje i zdarzenia pedagogiczne zaobserwowane lub doświadczane w czasie praktyk.	KN.2023_U02 KN.2023_U13 KN.2023_W04 KN.2023_W06 KN.2023_W15	4 4 4 4 4
1BL_25_90_05	Jest gotów do skutecznego współdziałania z opiekunem praktyk zawodowych i nauczycielami w celu poszerzania swojej wiedzy dydaktycznej oraz rozwijania umiejętności wychowawczych.	KN.2023_KS07 KN.2023_U01 KN.2023_U03 KN.2023_W03 KN.2023_W08	3 3 3 3 3

9. Methods of conducting classes

Code	Category	Name (description)
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	workshop	15	course work	1BL_25_90_01, 1BL_25_90_02, 1BL_25_90_03, 1BL_25_90_04, 1BL_25_90_05	e05

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation	No

		<i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.