

1.	<b>Field of study</b>	<b>Law</b>
2.	Faculty	Faculty of Law and Administration
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Non-contentious civil proceedings</b>
Module code		K5_post_niepr_cyw 09
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		<p>The "Non-litigious Proceedings" module aims to familiarize students with the theoretical foundations and principles of non-litigious proceedings as one of the procedural modes in civil law. The module presents the most significant institutions and procedures related to non-litigious proceedings, with particular emphasis on key regulations included in the Code of Civil Procedure.</p> <p>Students will analyze, among other things, the principles of initiating, conducting, and resolving non-litigious cases, as well as the differences between litigious and non-litigious proceedings. The aim of the course is to deepen students' understanding of the importance of non-litigious proceedings in the civil law system, with particular focus on the role of the court and participants in these cases.</p> <p>The module includes an analysis of provisions governing non-litigious proceedings, including procedures related to inheritance matters, personal, property, and deposit law cases. Classes will also focus on presenting doctrinal views, interpretations of legal provisions, and court rulings, enabling students to understand the practical application of the law in non-litigious proceedings.</p>
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competence (scale 1-5)	
post_niepr_01	Has knowledge of the basic institutions and principles of non-trial proceedings, including its role in the system of civil law and its differences from trial proceedings.	K_W08	3	
post_niepr_02	Knows the organization and course of non-trial proceedings, in particular, the powers and competencies of its various subjects, including the subject of the proceedings.	K_W06	3	
post_niepr_03	Is ready to estimate the legal situation in the context of non-trial proceedings, analyze a specific case, identify the relevant procedure and interpret the law in relation to real legal problems.	K_K02	4	
post_niepr_04	Is able to prepare the draft of conclusions and decisions specific to non-trial civil proceedings, using appropriately owned knowledge of the specifics of this mode, including its participants, subject matter and principles of non-contentious cases.	K_U10	3	
post_niepr_05	Is familiar with the subject of legal regulations on non-trial proceedings, including regulations on the range of rights and	K_W10	3	

	obligations of these proceedings.		
post_niepr_06	Is ready to act professionally and ethically in the field of civil non-trial proceedings, taking on various roles within it.	K_K07	4

9. Methods of conducting classes		
Code	Category	Name (description)
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
K5_post_niepr_cyw 1	lecture	30	course work	post_niepr_01, post_niepr_02, post_niepr_03, post_niepr_04, post_niepr_05, post_niepr_06	b02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	No
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No

c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.