

1.	Field of study	Law
2.	Faculty	Faculty of Law and Administration
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time
7.	General information about the	e module
Мо	dule name	Misdemeanor law
Мо	dule code	K1_pr_wykr 04
Nur	nber of the ECTS credits	4
Lan	guage of instruction	Polish
	pose and description of the tent of education	The aim of the module is to provide knowledge about legal regulations concerning misdemeanors, the principles of liability for such offenses, and the issues of punishment. The student is expected to acquire the ability to apply theoretical knowledge and to subsume specific factual situations under the relevant legal norms. Upon completing the course, the student should understand the relationships and interdependencies between "classical" criminal law and violention law. Another goal of the course is to familiarize students with the full scope of regulations governing the conduct of state authorities and other participants aimed at detecting and establishing a violention and identifying its perpetrator, as well as imposing a penalty or applying other measures—or, in the absence of a violention, the perpetrator's guilt, or in the presence of exonerating circumstances, issuing an acquittal. After completing the course, students should have a general understanding of the proceedings. Students should also be familiar with regulations concerning the admissibility, conduct, and use of evidence. The course is intended to provide students with knowledge that allows them to determine the relationship between criminal proceedings and proceedings for violention liability, especially in cases of the so-called real concurrence of a crime and a violention.
con	of modules that must be apleted before starting this dule (if necessary)	not applicable

8. Learning	earning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
pw_wykr_01	Knows and understands the procedural models in cases concerning misdemeanors, as well as the authorities	K_W06	1		
	responsible for conducting such proceedings.	K_W08	2		
pw_wykr_02	Defines the concept of a misdemeanor and other fundamental terms of misdemeanor law, and also knows the sources	K_W03	3		
	of violential law.	K_W07	3		
pw_wykr_03	Is able to identify the statutory elements of a violation based on a given factual situation using the relevant legal	K_U04	2		
	regulations and to resolve related issues in an ethical manner.	K_U13	4		



pw_wykr_04	Can see a differences between a violention and a crime and is able to critically analyze the factual situation and legal regulations in the field of violention law.	K_U05 K_U12	3 1
	Knows and understands the principles of liability for violention, the catalogue of penalties and punitive measures provided for such offenses, the rules for their adjudication, as well as the foundations and organization of the penalty enforcement system.	K_W05 K_W10	2 1
	Is ready to assess the arguments supporting proposed decisions, based on the case law and legal doctrine of violention law, while evaluating the interests of the participants in the proceedings and consulting expert opinions when necessary.	K_K02 K_K08	1 2
pw_wykr_07	Is ready to solve legal problems related to violation law in an ethical and professional manner.	К_К07	2

## 9. Methods of conducting classes Code Category Name (description) b02 Problem-solving methods Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up

10.	Forms of teaching					
	Code	Name		•	Learning outcomes of the module	Methods of conducting classes
К1_	pr_wykr 1	lecture	30		pw_wykr_01, pw_wykr_02, pw_wykr_03, pw_wykr_04, pw_wykr_05, pw_wykr_06, pw_wykr_07	b02

11. The studen	t's work, apart from participation in classes, inclu	udes in particular:	
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized	No



		online, etc.	
b03	Consulting the curriculum and the organization of classes	Consulting the schedule getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <u>https://usosweb.us.edu.pl</u>.