University of Silesia in Katowice

1.	Field of study	International Studies in Political Science and Diplomacy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		**Global Economy**
Module code		W3-MS-S2-GE
Number of the ECTS credits		3
Language of instruction		English
Purpose and description of the content of education		The purpose of the module is to familiarize students with the principles of the global economy. They will learn about the factors influencing globalization and its significance for economic development. Students develop the ability to analyze economic phenomena on a global scale and the impact of globalization on the economies of selected countries and regions.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code		**Description**	**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
GE_K01		The student is aware of the challenges posed by the global economy concerning working with people from different cultural backgrounds.	MS_2_K03	3
GE_U01		The student is able to assess the impact of globalization on selected countries and regions, forms independent opinions with respect for cultural and worldview differences.	MS_2_U01 MS_2_U02	2 3
GE_U02		The student is able to formulate a business strategy in a global context, related to international risk management.	MS_2_U01	3
GE_W01		The student has an in-depth knowledge of the world economy and its functioning in connection with political, social and cultural phenomena at the national and international levels.	MS_2_W02	3
GE_W02		The student knows specialized terminology on such issues as globalization, theories of international trade, economic security, and uses this terminology also in a foreign language.	MS_2_W02 MS_2_W08 MS_2_W09	3 2 3

9.	Methods of conducting classes	
Code	**Category**	**Name (description)**
a05	Lecture methods / expository methods	Explanation/clarification
explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps

			specified by the person teaching the course
b03	Problem-solving methods		**Activating method – educational games** *learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes*
b04	Problem-solving methods		**Activating method – discussion / debate** *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
c07	Demonstration methods		**Screen presentation** *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
d03	Programmed learning methods		**Working with another teaching tool** *e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools*
f02	Methods of self-learning		**Individual work with a text** *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*

10.	**Forms of teaching**				
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
W3-MS-S1-GE_C	practical classes	30	course work	GE_K01, GE_U01, GE_U02, GE_W01, GE_W02	a05, b03, b04, c07, d03, f02

11.	**The student's work, apart from participation in classes, includes in particular:**		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a01	Preparation for classes	**Search for materials and review activities necessary for class participation** *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	**Literature reading / analysis of source materials** *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	**Consulting materials complementary to those indicated in the syllabus** *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	No
a05	Preparation for classes	**Production/preparation of tools, materials or documentation necessary for class participation**	Yes

		developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.