

1.	Field of study	Polish Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Diploma seminar I
Module code		W1-FP-S1-SEMD.2
Number of the ECTS credits		9
Language of instruction		Polish
Purpose and description of the content of education		Moduł ma na celu merytoryczne i metodologiczne przygotowanie osób uczestniczących do sfinalizowania pracy dyplomowej. W ramach modułu porządkują swoją wiedzę w zakresie wybranego tematu pracy, zapoznają się i uczą się twórczo wykorzystywać stan badań związany z zagadnieniem będącym przedmiotem deskrypcji, pod kontrolą prowadzącego przygotowują, prezentują, korygują kolejne fragmenty rozprawy.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
01	w pogłębiony sposób rozpoznaje zjawiska, procesy, fakty dotyczące problematyki pracy licencjackiej, a także narzędzia i metodologie służące ich interpretacji	K_W04 K_W05 K_W10	3 3 3	
02	potrafi poprawnie językowo i logicznie konstruować tekst o charakterze naukowym właściwym dziedzinie z wykorzystaniem aparatury badawczej i w oparciu o aktualny stan badań	K_U02 K_U03	3 3	
03	potrafi efektywnie zaplanować realizację zadania wyznaczonego przez nauczyciela akademickiego lub określonego samodzielnie	K_U06 K_U07	3 4	
04	jest gotów do twórczego rozwijania stanu wiedzy z poszanowaniem praw własności intelektualnej, etyki słowa, przy uwzględnieniu społecznej i kulturotwórczej roli refleksji humanistycznej	K_K04 K_K06	4 3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and</i>	

		<i>turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
S	seminar	30	exam	01, 02, 03, 04	b04, b05, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.