

1.	1. Field of study Environmental Hazard Engineering					
2.	Faculty	Faculty of Natural Sciences				
3.	Academic year of entry	2025/2026 (winter term)				
4.	Level of qualifications/degree	first-cycle studies (in engineering)				
5.	Degree profile	general academic				
6. Mode of study		full-time				
7.	7. General information about the module					
Module name		Geomorphology				
Module code		W2-IZ-S1-152				
Number of the ECTS credits		3				
Language of instruction		Polish				
Purpose and description of the content of education		Geomorphology definition. Exogenous and endogenous factors shaping the Earth's surface. Physical and chemical weathering. Mass movements. Fluvial geomorphology, structural geomorphology, aeolian processes, karst relief, accumulative and erosive activity of glaciers, relief of anthropogenic origin. Other geomorphological processes. Geomorphology in geohazards.				
List of modules that must be completed before starting this module (if necessary)		not applicable				

8. L	Learning outcomes of the module					
c	Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
U05		can discuss issues related to geomorphology using specialist terminology	U05	3		
W01		understands basic relief phenomena and processes with a focus on geohazards. Has knowledge of the basic problems, conceptual categories and terminology of geohazards	W01	4		
W02		knows the history of development and the links between geomorphology and other natural sciences directed towards geohazards issues	W02	4		
W03		has knowledge of research methodology directed at geohazards and applied to geomorphology	W05	4		

9. Methods of	Methods of conducting classes			
Code	Category	Name (description)		
b01	Problem-solving methods	Problem-based lecture an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution		
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon		



c06	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours
c07	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image

10. Forms of teach	Forms of teaching					
Code Name				Learning outcomes of the module	Methods of conducting classes	
W2-IZ-S1-152_fs_1 lecture		15	exam	U05, W01, W02, W03	b01, c07	
W2-IZ-S1-152_fs_2	laboratory classes	15	course work	U05	b07, c06	
11. The student's work, apart from participation in classes, includes in particular:						

-	LI. The student's v	The student's work, apart nom participation in classes, includes in particular.		
	Code Category		Name (description)	Is it part of the BUNA?
ć	a03		Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <u>https://usosweb.us.edu.pl</u>.