

1.	Field of study	Computer Science
2.	Faculty	Faculty of Science and Technology
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies (in engineering)
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the	General information about the module		
Module name	Numerical Methods		
Module code	W4-IN-N1-24-4-MN		
Number of the ECTS credits	3		
Language of instruction	Polish		
Purpose and description of the content of education	Celem przedmiotu jest przygotowanie studentów do stosowania różnych metod i technik matematycznych w obliczeniach komputerowych. Realizowane treści: - elementy teorii błędów; - interpolacja; - różniczkowanie numeryczne; - całkowanie numeryczne; - numeryczne wyznaczanie pierwiastków funkcji rzeczywistych.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

Code	Description	Learning outcomes of the programme	Level of competence (scale 1-5)
K01	Potrafi planować i realizować terminowo różne zadania.	IN_U01	2
U01	Potrafi rozwiązywać różne zadania obliczeniowe z wykorzystaniem odpowiednich metod numerycznych.	IN_U01 IN_U04 IN_U05	2 3 2
W01	Rozumie znaczenie zastosowań metod numerycznych w informatyce.	IN_W01	2
W02	Zna główne metody obliczeniowe używane w metodach numerycznych.	IN_W01 IN_W02 IN_W08	2 4 1

9. Methods o	Methods of conducting classes			
Code	Category	Name (description)		
b09	Problem-solving methods	Activating method – flipped classroom anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course		
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image		
d01	Programmed learning methods	Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline		
d03	Programmed learning methods	Working with another teaching tool e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools		
e01	Practical methods	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment		

10. Forms of teach	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	laboratory classes	20	course work	K01, U01, W01, W02	b09, c07, d01, d03, e01

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
c01		Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes

c02	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	Yes
c03	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes
d01	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.