University of Silesia in Katowice

1.	Field of study	Social Work
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		**Axiology of social work**
Module code		W3-SP-S1-APS
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		The course aims to provide knowledge about a social worker's fundamental issues and ethical problems. Students are familiarized with the basic concepts of moral systems, issues of professional ethics, ethos, and absolute values in social work. The module also addresses the problems of the ethical responsibility of a social worker in various types of professional roles.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code		**Description**	**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
K01		demonstrates readiness to apply standards of conduct and ethical code of social work in professional work	PS1_K01	2
			PS1_K04	4
			PS1_K05	5
U01		has the skills to apply patterns of dealing with ethical dilemma in social work practice	PS1_U02	3
			PS1_U03	4
			PS1_U04	5
U02		has the ability to determine and define the values that guide the supported person in various aspects of his life	PS1_U03	4
			PS1_U04	4
			PS1_U08	2
W01		possesses knowledge of the basic issues and ethical problems of the social work profession	PS1_W01	1
			PS1_W04	3
			PS1_W06	2
			PS1_W09	5
W02		knows the concepts of ethical systems, professional ethics issues, work ethic and fundamental values in social work	PS1_W01	1

| | | PS1_W09 | 5 |
| | | PS1_W10 | 2 |

9.	Methods of conducting classes	

Code	Category	Name (description)
a01	Lecture methods / expository methods	**Formal lecture/ course-related lecture** *a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided*
b02	Problem-solving methods	**Lecture-discussion** *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*
b04	Problem-solving methods	**Activating method – discussion / debate** *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
c03	Demonstration methods	**Audio playback / audio drama** *preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon*
c07	Demonstration methods	**Screen presentation** *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
e02	Practical methods	**Production exercise – workshop** *an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master*
f03	Methods of self-learning	**Conceptual work** *a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work*

10.	Forms of teaching					
Code	**Name**		**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
01	discussion classes		15	course work	K01, U01, U02, W01, W02	a01, b02, b04, c03, c07, e02, f03

11.	The student's work, apart from participation in classes, includes in particular:			
Code	**Category**		**Name (description)**	**Is it part of the BUNA?**
a02	Preparation for classes		Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a03	Preparation for classes		Developing practical skills *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)*	No
a04	Preparation for classes		Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
b01	Consulting the curriculum and the organization of classes		Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
c03	Preparation for verification of learning outcomes		Implementation of an individual or group assignment necessary for course/phase/examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.