

1.	Field of study	Sociology
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Socjologia polityki
Module code		W3-SO-N1-SP
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		The module aims to teach students to follow, intellectually analyze, and understand the contemporary world and the Polish political scene. Participants will acquire conceptual tools allowing them to understand current events and broader political processes. Some political systems of countries will be subjected to sociological analysis, with particular emphasis on the democratic state and the problem of civil society, also discussed in the context of the political transformation in Poland after 1989. The module aims to teach students to understand the challenges of representative democracy in the aftermath of the so-called crisis of representation, progressing globalization, and changes in world geopolitics. The knowledge gained during the course will allow students to take a more mature, professional, and critical look at the world of politics and the processes taking place in it.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme		Level of competenc (scale 1-5)
K01	The student is aware of the need to constantly expand his knowledge, update it, and thus create his own political capacity.	K01		4
		K06		2
K02	The student is prepared both for research work and for functioning within public institutions as well as in political and civic organizations.	K02		3
		K04		4
U01	is ready for critical and thorough observation and intellectual analysis of the contemporary world and the Polish political scene using the studied theoretical concepts.	U01		4
		U02		3
U02	can independently and critically acquire knowledge about political reality, drawing from various sources of information, enabling him to build his conclusions and formulate forecasts.	U03		3
		U09		4
W01	knows the basic concepts relating to the functioning of the state and its institutions in mutual relations with citizens and understands the essence of the phenomenon of politics	W01		3
		W06		2
W02	has basic, structured knowledge of collective social actors operating in the public space of the state, their specificity, and			

	processes determining their mutual relations and relations with public authorities	W04 W08	4 3
W03	understands the political processes in modern democratic societies, considering their transformations determined, among others, by the phenomena taking place at the global level	W04 W12	4 4

### 9. Methods of conducting classes

Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

### 10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	discussion classes	16	course work	K01, K02, U01, U02, W01, W02, W03	a03, b02, b04, c07, f02

### 11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No

a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.