

1.	Field of study	Sociology
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Współczesne społeczeństwo polskie
Module code		W3-SO-N1-WSP
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Treść modułu stanowi opis i interpretacja kluczowych wymiarów funkcjonowania polskiego społeczeństwa. Na podstawie rzetelnych danych statystycznych, ale i przekrojowych badań ilościowych i jakościowych, prezentowane i analizowane będą najważniejsze zjawiska życia społecznego w Polsce. Omówienie i dyskusja szerokiego spektrum problemowego prowadzona będzie również w porównawczej perspektywie międzynarodowej oraz historycznej. Efektem kursu powinna być rzetelna i wszechstronna wiedza studentów na temat aktualnego stanu polskiego społeczeństwa oraz zachodzących w nim w ostatnich latach przeobrażeń. Zajęcia powinny także wyposażyć studentów w narzędzia umożliwiające dostęp do sprawdzonej naukowo wiedzy dotyczącej referowanej problematyki oraz skutkować umiejętnościami w zakresie identyfikacji i interpretacji najważniejszych problemów polskiego społeczeństwa.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
K01	wykazuje gotowość do planowania własnej ścieżki zawodowej przy wykorzystaniu wiedzy na temat różnych wymiarów i kontekstów funkcjonowania polskiego społeczeństwa	K02 K04	2 3	
K02	ma świadomość złożoności i wielowymiarowości polskiego społeczeństwa oraz odczuwa potrzebę samodzielnego poszerzania i aktualizowania wiedzy na ten temat	K01 K04 K06	2 3 1	
U01	potrafi zidentyfikować i poddać analizie najważniejsze problemy polskiego społeczeństwa	U01 U02 U03 U06 U09	4 3 2 3 3	
U02	potrafi w rzeczowy sposób brać udział w debacie publicznej i wypowiadać się na temat polskiego społeczeństwa w	U02	2	

	oparciu o sprawdzone źródła	U05 U06 U09	2 4 2
W01	zna pojęcia z zakresu procesów społecznych konstytuujących współczesne społeczeństwo polskie; rozumie ich genezę i zastosowania	W01 W04	3 4
W02	ma wiedzę na temat kluczowych zjawisk, procesów i przeobrażeń zachodzących w polskim społeczeństwie	W04 W07 W08 W12	4 2 2 4

9. Methods of conducting classes		
Code	Category	Name (description)
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	discussion classes	20	course work	K01, K02, U01, U02, W01, W02	b02, b04, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus	Yes

		<i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.