

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Cyberbullying and Virtual Safety
Module code		W6-PE-EZ-N1-CWB
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Moduł koncentruje się na zagadnieniach dotyczących bezpiecznego korzystania z Internetu oraz przyczyn, skutków wykorzystania dostępnych technik i elektronicznych narzędzi informacyjno-komunikacyjnych (mediów społecznościowych, chatów, stron internetowych, platform dyskusyjnych, serwisów komunikacyjnych) do świadomego i wrogiego zachowania względem innej osoby lub grupy osób. Ekspozuje rangę edukacji informacyjno-medialnej, skupiającej się na prezentowaniu katalogu zasad prawidłowego poruszania się w wirtualnym świecie oraz treningu pożądanych zachowań dzieci i młodzieży w tym zakresie.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-EZ-N1-CWB_K_1	osoba studiująca jest gotowa do promowania wśród uczniów działań na rzecz higieny cyfrowej i stylu funkcjonowania wolnego od ryzykownych zachowań we współpracy ze środowiskiem rówieśniczym, rodzinnym, szkolnym i lokalnym, a także stosowania postawy asertywnej i nie ulega presji otoczenia	KN1_K03 KN1_K08_PPSP KN1_K09_PPSP	3 2 3	
PE-EZ-N1-CWB_U_1	osoba studiująca potrafi uzasadnić dobór zastosowania sposobów chroniących przed szkodliwym korzystaniem z technologii informacyjno-komunikacyjnych, sposobów reagowania w sytuacjach występowania zagrożeń związanych z korzystaniem z Internetu oraz sposobów uzyskania pomocy specjalistycznej w tym zakresie	KN1_U08 KN1_U22_PPSP	3 3	
PE-EZ-N1-CWB_W_1	osoba studiująca zna i rozumie zasady higieny cyfrowej, korzyści wynikające z przestrzegania „domowych zasad ekranowych”, a także definiuje zjawiska: niebieskiego światła, szyi SMS-owej, krótkowzroczności w kontekście nadużywania urządzeń ekranowych	KN1_W17_PPSP	3	
PE-EZ-N1-CWB_W_2	osoba studiująca zna i rozumie skutki zdrowotne i psychospołeczne korzystania z technologii informacyjno-komunikacyjnych w szkodliwy dla siebie oraz najbliższego otoczenia sposób w tym specyfikę cyfrowych relacji i zachowań, a także konsekwencje nadmiernego dzielenia się informacjami osobistymi w Internecie oraz konsekwencje odbioru niewłaściwych treści, takich jak patostreaming, internetowe wyzwania (challenge), niebezpieczne kontakty w sieci, m.in. uwodzenie w sieci (grooming), cyberprzemoc, hejt, mowa nienawiści, uzależnienie od mediów społecznościowych i gier komputerowych; rozumie korzyści i zagrożenia związane ze sztuczną inteligencją oraz	KN1_W12 KN1_W19_PPSP	3 3	

wirtualną rzeczywistością (VR)

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-EZ-N1-CWB_fns_1	practical classes	6	course work	PE-EZ-N1-CWB-W_2, PE-EZ-N1-CWB_K_1, PE-EZ-N1-CWB_U_1, PE-EZ-N1-CWB_W_1	a05, b04, b08, b10, c07, f01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.