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| 1. | Field of study | Philosophical Counseling and Coaching |
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2025/2026 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | part-time |

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| 7. | General information about the module | |
| Module name | | Philosophy of dialogue |
| Module code | | DFC1_FD |
| Number of the ECTS credits | | 4 |
| Language of instruction | | |
| Purpose and description of the content of education | | Celem modułu jest zapoznanie z pojęciami, koncepcjami i metodami filozoficznymi zaliczanymi do szeroko pojętego nurtu dialogiki. Zakres tematyczny zajęć obejmuje dialogikę w ujęciu antycznym, współczesną filozofię spotkania oraz pokrewne jej stanowiska. Szczególnie uwypuklone zostają zagadnienia związane z tzw. dialogiem sokratejskim i przemianami jego postaci w dziejach, rola relacji Ja -Ty oraz filozoficzne ujęcia zagadnienia komunikacji. |
| List of modules that must be completed before starting this module (if necessary) | | not applicable |

| 8. | Learning outcomes of the module | | | |
|-----------|--|------------------------------------|--------------------------------|--|
| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) | |
| DFC1_FD_1 | Zna pojęcia i koncepcje filozofii dialogu oraz rozumie przemiany historyczne związane z funkcją dialogu w kulturze. | DFC1_W03 | 3 | |
| | | DFC1_W09 | 3 | |
| | | DFC1_W10 | 2 | |
| DFC1_FD_2 | Potrafi czytać i analizować teksty źródłowe z zakresu filozofii dialogu. | DF1_U04 | 2 | |
| | | DFC1_U14 | 3 | |
| DFC1_FD_3 | Potrafi identyfikować różne modele prowadzenia dialogu oraz dostrzegać ich zastosowania w praktyce doradztwa filozoficznego i coachingu. | DF1_U01 | 3 | |
| | | DF1_U03 | 2 | |
| DFC1_FD_4 | Potrafi odpowiedzialnie używać słów i rozumie znaczenie poszanowania słowa w pracy coacha lub doradcy filozoficznego. | DF1_K01 | 2 | |
| | | DFC1_W05 | 3 | |

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| 9. | Methods of conducting classes | | |
| Code | Category | Name (description) | |
| b02 | Problem-solving methods | Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its</i> | |

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| | | <i>elements or constitutes its follow-up</i> |
| b04 | Problem-solving methods | Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| b07 | Problem-solving methods | Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i> |

| 10. Forms of teaching | | | | | |
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| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| DFC1_FD_c | practical classes | 20 | course work | DFC1_FD_2, DFC1_FD_3, DFC1_FD_4 | b04, b07 |
| DFC1_FD_k | discussion classes | 10 | course work | DFC1_FD_1 | b02 |

| 11. The student's work, apart from participation in classes, includes in particular: | | | | |
|--|---|--|--|-------------------------|
| Code | Category | Name (description) | | Is it part of the BUNA? |
| a01 | Preparation for classes | Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i> | | No |
| a02 | Preparation for classes | Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i> | | No |
| b02 | Consulting the curriculum and the organization of classes | Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i> | | Yes |
| c01 | Preparation for verification of learning outcomes | Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i> | | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.