

1.	Field of study	Cognitive Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Filozofia umysłu
Module code		KO1_FU
Number of the ECTS credits		4
Language of instruction		
Purpose and description of the content of education		Moduł ma na celu wprowadzenie osób studiujących w problematykę filozofii umysłu, zapoznanie ich z podstawowymi terminami i kwestiami filozoficznymi związanymi z poznaniem. Problemy poruszane podczas zajęć dotyczyć będą przede wszystkim współczesnych zagadnień kognitywistyki, takich jak problem redukcji, wyjaśniania i opisu, definicji podstawowych pojęć: umysł, świadomość, jaźń, czy różnic między eksperymentem empirycznym a myślowym. Przedstawione zostaną także filozoficzne ramy prowadzenia badań w kognitywistyce (problem superweniencji, emergencji, ucieleśnienia, osadzenia poznania, miejsce i zalety komputacyjnych modeli).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KO1_FU_1	Zna i rozumie w stopniu zaawansowanym zagadnienia filozofii umysłu związane z kognitywistyką. Definiuje terminy i rozpoznaje trudności związane z nieostrością pojęć.	KO1_W03	5	
KO1_FU_2	Zna i określa zależność badań nad poznaniem od ram filozoficznych, wie jak określić paradygmat badań kognitywistycznych ze względu na tradycję filozoficzną, wskazując podstawowe problemy związane z paradygmatem; odróżnia problem filozoficzny od empirycznego.	KO1_W07	4	
KO1_FU_3	Zna problemy metodologiczne, wiążące się z badaniami poznania i eksperymentowaniem, nazywa je i definiuje.	KO1_W08	4	
KO1_FU_4	Potrafi wyajdywać, interpretować i wykorzystać literaturę związaną z filozofią umysłu.	KO1_U01	3	
KO1_FU_5	Potrafi wskazać wątki filozoficzne w zagadnieniach poznawczych i opisać ograniczenia metod empirycznych oraz odróżnić eksperyment myślowy od empirycznego, wskazać problemy z nimi związane i zaprojektować uzmiennienie znanego eksperymentu myślowego.	KO1_U02 KO1_U05	3 4	
KO1_FU_6	Potrafi organizować i prowadzić dyskusję w grupie, rozpatrując argumenty, znajdując ich mocne i słabe strony (niezależnie od własnych zapatrywań), a także przeprowadzić krytyczną analizę projektu eksperymentu pod kierunkiem osoby pełniącej opiekę naukową.	KO1_U09	3	
KO1_FU_7	Wyraża gotowość do myślenia w sposób przedsiębiorczy, rozwiązując problemy kognitywistyczne. Dbając o dorobek	KO1_K02	4	

	kognitywistyki ma świadomość jej związków z filozofią umysłu i znaczenia dla kształtowania się więzi społecznych.	KO1_K04	3
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9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
KO1_FU_k	discussion classes	30	course work	KO1_FU_1, KO1_FU_2, KO1_FU_4, KO1_FU_5,	b04, b07, b09, f02

				KO1_FU_6	
KO1_FU_w	lecture	20	exam	KO1_FU_1, KO1_FU_2, KO1_FU_3, KO1_FU_4, KO1_FU_7	a01, a05, b01, c07, f02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>		Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.