

1.	Field of study	Eastern Slavonic Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Specialised translation Polish-English III
Module code		W1-FWS1-RA-TSPA03
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		Moduł ma na celu wypracowywanie praktycznych umiejętności w zakresie tłumaczenia polsko-angielskiego biznesowego. Osoba studiująca poznaje specyfikę tekstów z obszaru biznesu i zdobywa wiedzę oraz umiejętności w zakresie rozpoznawania i budowania cech i konwencji tekstów biznesowych, a także ich typologii. Osoba studiująca nabywa kompetencje translatorskie zarówno w zakresie budowy tekstów, jak i płaszczyzny językowej, w tym typowych struktur leksykalnych i gramatycznych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
FWS1-RA-TSPA03_1	zna i rozumie zasadnicze fakty, realia, kontekst społeczny, kulturowy i in. dotyczące tematyki tłumaczeń umożliwiające właściwą interpretację i prawidłowy przekład tekstów biznesowych	K_W04	1	
FWS1-RA-TSPA03_2	potrafi skutecznie porozumiewać się w języku polskim i angielskim w mowie i piśmie przy użyciu różnych kanałów i technik komunikacyjnych w języku specjalistycznym (język biznesu) po polsku i po angielsku w zakresie przerabianego materiału i tematyki	K_U04	1	
FWS1-RA-TSPA03_3	posiada umiejętność rozumienia oraz tworzenia różnego typu tekstów pisanych i ustnych z dziedziny biznesu, w języku polskim i angielskim, z uwzględnieniem różnych rejestrów, potrafi formułować przejrzyste, poprawnie zbudowane wypowiedzi ustne i pisemne, a także sprawnie posługiwać się regułami organizacji wypowiedzi i odpowiednimi strategiami tłumaczeniowymi	K_U06	1	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>	

b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
FWS1-RA-TSPA03_c	practical classes	15	exam	FWS1-RA-TSPA03_1, FWS1-RA-TSPA03_2, FWS1-RA-TSPA03_3	a03, b08, b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.